



**TILAK MAHARASHTRA VIDYAPPETH,  
PUNE-411037  
Nehru Institute of Social Sciences**



**SYLLABUS**

**Introduced in AY- 2022-23**

**Estd. 1921**

**M.A. in Social Sciences (Political Science)**

## **M.A. in Social Sciences: - (Political Science)**

The Board of Studies (Nehru Institute of Social Sciences, Tilak Maharashtra Vidyapeeth, Pune) has revised M.A.- in Social Sciences (Interdisciplinary) Syllabus considering the recent changes and trends in the society focussing the interdisciplinary approach. The revised syllabi will be implemented with effect from the academic year 2022-23. The revised syllabus has covered 'Compulsory Interdisciplinary Papers' and 'Discipline Specific Compulsory Papers'. The structure of revised syllabus is based on UGC curriculum model. The new papers/ Courses have been added to this syllabus considering interdisciplinary approach. The general structure of the syllabus and details syllabus is given below.

### **General Objectives of the Course:**

1. To impart high quality of knowledge among the students,
2. To prepare the students for variety of challenging careers through innovation in Teaching and research.
3. To develop comprehensive understanding of interdisciplinary issues of society.

### **Instructions for M.A. Students**

#### ***1. Curriculum:-***

M.A. Course will be divided into four semesters. Examination will be held at the end of each Semester. The course structure has been designed on the basis of credit base with continuous internal evaluation system as per the guidelines of the University Grants Commission, New Delhi. This course includes internal and external evaluation in the ratio of 40:60. The details of the course structure have been given below.

#### ***2. Duration of Syllabus:-***

In case of any change in partial or full syllabus of the course, the examination of the previous syllabus will be conducted only for three consecutive times and the repeaters should clear their backlog of the previous syllabus within these three examinations.

#### ***3. Evaluation: - (Credit Based Semester System)***

Both, regular and external students for M.A. course should note that a new credit system (Semester Pattern) is being introduced with effect from the academic year 2022-23. The student must appear for 20 papers in two years. They should contact their respective departments to get the syllabus and necessary information.

The term-end examination will be based on theory syllabus and will be held at the end of each Semester.

The scheme of the examination will be divided into internal and external assessment for 40% and 60% marks respectively. The minimum passing marks in each mode of evaluation will be 40%.

60 marks for term end examination and 40 marks for internal assessment (Total 100 marks per paper), internal assessment will be done in four stages in each semester as a process of continuous and comprehensive assessment.

Student can give backlog of internal and external examination as per the rules.

There shall be revaluation of Semester end examination (Theory examination) but not internal assessment papers. However, internal assessment answer books may be shown to the students concerned.

**Method of Internal Assessment** - Assignments per paper, Book Reviews, Article Writing, Article Reviews, Classroom Presentations, Participation in Seminar and conferences, Group discussion, Involvement and participation in suitable fieldwork, field visits, study tours or any type of participation relates with the discipline.

Concern faculty will allot an assignment; decide the nature of work accordingly. After the continuous and comprehensive assessment of the student, faculty will give his Grade or Marks.

*Note: Students must contact the department at the beginning of the semester for the selection of internal assessment method.*

#### **4. Course and Papers for M.A. (Regular)**

- Five Papers Per Semester
- Twenty Papers for entire course.
- Three Groups of Papers:-
  - Group 1 - Core Papers (Three Papers)
  - Group 2 - Subject Specific Elective Papers (Any One Paper)
  - Group 3 - Skill Enhancement Course /Generic Paper (Any One Paper)

#### **5) Papers for M.A. (Semester- I, II, III and IV)**

Semester wise detail syllabus will provide separately. Semester wise instructions are separately at the end of paper list. The papers for M.A. Social Sciences (Interdisciplinary) are as below:-

## M.A. PROGRAMME STRUCTURE (2022-23)

MA –I / Semester-I (Common for All Students)			
Core Papers (Compulsory)			
IC22-101	Lokmanya Tilak: Thoughts and Philosophy	4 Credits	60 Hours
IC22-102	Gender Studies	4 Credits	60 Hours
IC22-103	Demography	4 Credits	60 Hours
Subject Specific Elective Papers* (Choose Any One)			
HC22-101	History and Historiography	4 Credits	60 Hours
EC22-102	Economics of Growth and Development	4 Credits	60 Hours
PC22-103	Indian Government and Politics	4 Credits	60 Hours
SC22-104	Rural Studies	4 Credits	60 Hours
Skill Enhancement Course /Generic Paper (Choose Any one)			
GC22- 101	Indian Electoral System	4 Credits	60 Hours
GC22- 102	MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a>	4 Credits	-
Total Credits		20 Credits	

**Note/Instructions:**

1. Semester-I and II is common for all the students.
2. **Core Papers (Compulsory)** Courses/ Papers are Compulsory to all Students.
3. **Subject Specific Elective Papers\* (Choose Any One):**-Students shall choose one paper from “Subject Specific Electives papers’ either on the basis of his/her graduation subject or as per his/her interest.
4. **Skill Enhancement Course /Generic Paper (Choose Any One):**-In this part student can choose any one course / paper, each one is going to carry for 4- credit from online course. Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.)  
<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,  
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
5. On the basis of elective paper, the student will have to select corresponding Group in Semester III and IV. For example- If a student selects ‘PC-103 (Indian Government and Politics)’ in Semester I and ‘PC-203 (Politics and Society)’ in Semester-II, then this student should select Group C (Political Science) , which includes 8 papers /courses of Political Science (in Semester III and IV). In case of other elective papers, similar pattern shall be followed for **Economics, History and for Sociology discipline.**
6. This structure of paper /course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by UGC, New Delhi.

.....

## MA –I / Semester-II (Common for All Students)

### Core Papers (Compulsory)

IC22-201	Research Methodology	4 Credits	60 Hours
IC22-202	Social Movements in Contemporary India	4 Credits	60 Hours
IC22-203	Human Rights : Problems and Prospectus	4 Credits	60 Hours

### Subject Specific Elective Papers\*

(Choose Any One)

HC22-201	Study of Ideas and Institutions in Ancient and Medieval India	4 Credits	60 Hours
EC22-202	Economics of Labour	4 Credits	60 Hours
PC22-203	Politics and Society	4 Credits	60 Hours
SC22-204	Risk Society and Disaster Management	4 Credits	60 Hours

### Skill Enhancement Course /Generic Paper

(Choose Any One)

GC22- 201	Introduction to Indian Constitution	4 Credits	30 Hours
GC22- 202	MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a>	4 Credits	-
Total Credits		20 Credits	

Note/Instructions:

- Semester-I and II is common for all the students.
- Core Papers (Compulsory)** Courses/ Papers are Compulsory to all Students.
- Subject Specific Elective Papers\* (Choose Any One)**:-Students shall choose one paper from “Subject Specific Electives papers’ either on the basis of his/her graduation subject or as per his/her interest.
- Skill Enhancement Course /Generic Paper (Choose Any One)**:-In this part student can choose any one course / paper, each one is going to carry for 4- credit from online course. Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.  
<https://ugcmocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,  
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
- On the basis of elective paper, the student will have to select corresponding Group in Semester III and IV. For example- If a student selects ‘PC-103 (Indian Government and Politics)’ in Semester I and ‘PC-203 (Politics and Society)’ in Semester-II, then this student should select Group C (Political Science) , which includes 8 papers /courses of Political Science (in Semester III and IV). In case of other elective papers, similar pattern shall be followed for **Economics, History and for Sociology discipline.**
- This structure of paper /course with subject specialization has been designed as per the guidelines given by UGC, New Delhi.

**M.A. in Social Sciences (*Political Science*)**  
**Semester-III**

**Group C (Only for Political Science Students)**  
**Semester-III**

**Core Papers (Compulsory)**

PC22-301	Political Theory	4 Credits	60 Hours
PC22-302	Public Administration	4 Credits	60 Hours
PC22-303	International Relations	4 Credits	60 Hours
<b>Subject Specific Elective Papers (Choose Any One)</b>			
PO22-304	Modern Indian Political Thoughts	4 Credits	60 Hours
PO22-305	Political process in Maharashtra	4 Credits	60 Hours
<b>Skill Enhancement Paper/Generic Paper (Choose Any One)</b>			
GC22- 301	Academic Writing and Creative Writing	4 Credits	60 Hours
GC22- 302	MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a>	4 Credits	-
Total Credits		20 Credits	

Note/Instructions:

4. Semester-I and II is common for all the students.
5. **Core Papers (Compulsory)** Courses/ Papers are Compulsory to all Students.
6. **Subject Specific Elective Papers\* (Choose Any One):-**Students shall choose one paper from "Subject Specific Electives papers" either on the basis of his/her graduation subject or as per his/her interest.
4. **Skill Enhancement Course /Generic Paper (Choose Any One):-**In this part student can choose any one course / paper, each one is going to carry for 4- credit from online course. Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.  
)<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,  
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
5. On the basis of elective paper, the student will have to select corresponding Group in Semester III and IV. For example- If a student selects 'PC-103 (*Indian Government and Politics*)' in Semester I and 'PC-203 (*Politics and Society*)' in Semester-II, then this student should select Group C (Political Science), which includes 8 papers /courses of Political Science (in Semester III and IV). In case of other elective papers, similar pattern shall be followed for **Economics, History and for Sociology discipline.**
6. This structure of paper /course with subject specialization has been designed as per the guidelines given by UGC, New Delhi.

\*\*\*\*\*

**M.A. in Social Sciences (*Political Science*)**  
**Semester-IV**

**Group C (Only for Political Science Students)**  
**Semester- IV**

<b>Core Papers (Compulsory)</b>			
PC22-401	Comparative Politics	4 Credits	60 Hours
PC22-402	Indian Foreign Policy	4 Credits	60 Hours
PC22-403	Dissertation* (*Only for Internal/Regular Students) ** Modern Political Ideology (**Only for External Students)	4 Credits	60 Hours
<b>Subject Specific Elective Papers (Choose Any One)</b>			
PO22-404	Western Political Thoughts	4 Credits	60 Hours
PO22-405	Public Policy	4 Credits	60 Hours
<b>Skill Enhancement Paper /Generic Paper (choose Any One)</b>			
GC22-401	Communication Skill and Soft Skills	4 Credits	60 Hours
GC22-402	MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a>	4 Credits	-
	Total Credits	20 Credits	

Note/Instructions:

- 1) In Semester-IV, a student shall select his /her Group as per his /her specialization.
- 2) Students shall choose any one group (Group A or Group B or Group C or Group D) on the basis of papers/course selected in Semester I, II and III (papers selected from 'Subject Specific Electives papers' and specific Group).
- 3) The student of 'Group C' of Semester III should select 'Group C' in Semester-IV. Similar pattern of selection shall be followed in case of other 'Group'. (Group A, Group B and for Group D)
- 4) This structure of paper/course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by U.G.C., New Delhi.
- 5) \* **Dissertation:** is only for Internal /Regular Students and Not for External Students. Student shall contact the respective faculty for finalization of dissertation topic and other details.
- 6) **Skill Enhancement Course /Generic Paper (Choose Any One):-**In this part student can choose any one course / paper, each one is going to carry for 4- credit from online course. Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.  
)<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,  
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
- 7) \*\* External Students should select their respective paper/course, which is given as 'OR' for 'Dissertation'.





## M.A. Social Sciences (Interdisciplinary)

### Syllabus -First Semester

*Common to All*

#### *Core Papers (Compulsory)*

<b>IC22-101</b>	<b>Lokmanya Tilak: Thoughts and Philosophy</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	------------------------------------------------	------------------	-----------------

Course Objective: The objectives of this paper are to acquaint to the students with Lokmanya Tilak's ideas and thoughts and its contemporary relevance. To create an nationalism among the masses.

Unit 1	Brief Life Sketch of Lokmanya Tilak	1/2 Credits (7 Hours)
	1.1 Lokmanya Tilak's Early Life and Education 1.2. Lokmanya Tilak's Works-Orion, Arctic Home of the Aryans 1.3. Lokmanya Tilak and Journalism 1.4. Lokmanya Tilak and Indian National Congress	
Unit-2	Lokmanya Tilak and Indian Nationalism	1 Credits (15 Hours)
	2.1.Critique of Colonialism and Politics of Moderates 2.2. Tilak and Two National Festivals- Ganeshotsav and Shivaji Jayanti 2.3. Fourfold programme of Lokmanya Tilak--Swarajya, Swadeshi, Boycott and National Education 2.4. Agitation against Plague and Peasant questions 2.5. Lokmanya Tilak and Extremist Philosophy	
Unit-3	Lokmanya Tilak after Mandalay	1 Credits (15 Hours)
	3.1 Interpretation of the 'Geeta; Geeta Rahassya' and concept of Karmayoga 3.2 Reunification of Congress 3.3 Home rule League	

	3.4 Lucknow Pact	
Unit-4	Lokmanya Tilak and His Philosophy	1/2 Credits (8Hours)
	4.1 Lokmanya Tilak's Political Philosophy 4.2 Lokmanya Tilak's Economic Philosophy 4.3 Lokmanya Tilak's Social Philosophy 4.4 Lokmanya Tilak's Concept of Cultural Nationalism, Democracy and Federalism	
Unit-5	Contemporary Relevance of Lokmanya Tilak's Philosophies in Independence India	1credit (15 hours)
	5.1 Social, Economic and Political 5.2 Educational 5.3Cultural 5.4Journalism	

### References

#### English :

- Athalye, D V, *Life of Lokmanya Tilak*, AnnasahebChiploonkar, Poona, 1921.
- Bal Gangadhar Tilak, *The Arctic Home, in the Vedas*, Tilak Brothers, Narayanpeth, Pune, 2008.
- Bal Gangadhar Tilak, *Shrimad Bhagavadgita Rahasya or Karma - Yoga - Sastra*, Tilak Brothers, Pune.
- Bhat, V.G *Lokmanya Tilak ( His Life, Mind, Politics and Philosophy)*, A Prakash Publication , Poona, 1956
- Bipin Chandra, *Essays on Indian Nationalism*, Har Anand, Delhi, 2013.
- Deepak Tilak (ed), *Lokmanya Bal Gangadhar Tilak Maker of Modern India*, Lokmanya Tilak Smarak Trust, Pune, 2007.
- Deepak.J.Tilak and Geetali Tilak, *Lokmanya B.G.Tilak The Visionary*, Tilak Maharashtra Vidyapeeth, Pune, 2019.
- Divekar V.D. (ed), *Lokmanya Tilak in England, 1918-19, Diary and Documents*, Tilak Smarak Trust, Pune, 1997.
- Gajendragadkar, S. N. Veena S. Gajendragadkar *Gita Rahasya of Lokmanya Tilak - in Essence*, D.J. Tilak, Narayan Peth, Pune
- Inamdar N.R, *Political Thought and Leadership of Lokmanya Tilak*, Concept Publishing Company, New Delhi, 1981
- Karmarkar, D.P. *Bal Gangadhar Tilak A Study*, Popular Book Depot, Bombay, 1956.
- Karandikar S.L, *Lokmanya Bal Gangadhar Tilak*, Pune, 1957
- Keer Dhanajay, *Lokmanya Tilak*, Popular Prakashan, Bombay, 1969.
- Kelkar N.C.Landmarks in Lokmanya's Life, Madras, 1924
- Keskar K. T., *Lokmanya Bal Gangadhar Tilak*, Lokmanya Tilak Smarak Trust, Pune, 2005.
- *Lion's Road Swaraj is my Birth Right and I shall have it*, Article by Dr. Deepak. J. Tilak Geeta Rahasya (Essence of Bhagavad Geeta) Path way for freedom (Swarajya ) to Mankind, Tilak Maharashtra, Vidyapeeth, Pune, 2016
- Majumdar R.C., *Three Phases of India's Struggle for Freedom*, Bharatiya Vidya Bhavan, Mumbai,

1961.

- Parvate, T.V. *Tilak: The Economist*, Maharashtra State Board For Literature and Culture, Bombay 1985
- Pradhan G.P., *Lokmanya Bal Gangadhar Tilak's (A Life Sketch)* Tilak Maharashtra Vidyapeeth, Pune, 2016
- Ram Gopal, *Lokmanya Tilak-a Biography*, Asia publishing House, New Delhi, 1956,
- *Samagra Lokmanya Tilak, Vol.1 to 7, Towards Independence*, Kesari Prakashan, Pune, 1975.
- Shanta Sathe, *Lokmanya Tilak his social and political thoughts*, Ajanta publications, Delhi, 1994.
- Shay, Theodore L, *The Legacy of the Lokmanya – The Political Philosophy of Bal Gangadhar Tilak*, Oxford University Press, 1956.
- Stanley A. Wolpert, *Tilak and Gokhale: Revolution and Reform in the making of Modern India*, Oxford University Press, New Delhi, 1961.
- *Tilak, Bal Gangadhar, His Writings and Speeches*, 3<sup>rd</sup> edition, Madras, Ganesh & Company, 1922.
- Thonaspantam and Kenneth L Deutsch (ed), *Political Thought in Modern India*, Sage publications, New Delhi, 1986.
- Vidwas M.D. (ed), *Letters of Lokmanya Tilak*, Kesari Prakashan, Poona, 1966.
- Verinder Grover (ed), *Bal Gangadhar Tilak, A Biography of His Vision and Ideas*, Deep and Deep publications, New Delhi, 1998.

#### **Marathi books**

- Ananta Janardhan Karantikar, *Krantikarak Tilak Ni Tyancha Kal*, Kala Prakashan, Pune, 1969.
- Bapat. S.V. (ed), *Lokmanya Tilak Yanchya Athavaniva Akhyayika*, ( Reminiscences and Recollections of Lokmanya Tilak ), 3 vols, Poona
- Deepak Tilak (ed), *Adhunik Bharatache Shilpakar Lokmanya Tilak-Yugapurush*, Kesari Publication, 2020
- Fathak Narhar Raghunath, *Lokmanya*, Mouja Prakashan, Mumbai, 1972
- Gokhale V.S, *Lokotar Lokmanya Tilak*, Anagha Prakashan, Thane, 2004
- Indu Tilak, Murgalini Dhavale (ed), *Lokmanya Tilakanchya Atavane*, Kesari Prakashan, Pune, Reprint, 2010
- Karandikar G.S, *Lokmanya Tilak Yanchi Yaghane*, Kesari Maratha Trust, Pune, 1938
- Kelkar, N.C. *Lokmanya Tilak Yanche Charitra*, N.C. Kelkar, Pune, Vol. 1 to 3
- Kulkarni, S.K. *Lokmanyanche Agralekha*, Tilak Maharashtra Vidyapeeth, Pune, 2007.
- Phadke Y.D., *Lokmanya Tilak Ani Krantikarak*, Shrividya Prakashan, Pune, 1985
- Pradhan, G.P. *Lokmanya Tilak*, National Book Trust, India, 1991
- Rohit .D. Tilak, *Lokmanya Tilak Yanche Rashtriya Arthashastra*, Tilak Maharashtra Vidyapeeth, Pune, 2014.
- Sadanand More, *Karmayogi Lokmanya ( Chiktsak Aakalan)*, Gandarvaveda Prakashan, Pune.
- Sadanand More, *Lokmanya to Mahatma Vol. I & II-An Interdisciplinary study in the Transition of Leadership*, Sakal publications.
- Sharad Chandra Gokhale ( ed), *Kesari 1881-1981*, P.C. Kulkarni, Kesari Printing, Pune
- Shirwadkar K.R, *Sar Gitarahasyache*, Rajhans Prakashan, Pune, 2015
- Suresh Ganeshrao Patil, *Lokmanya Tilakache Rashtriya Ekatamta*, Tilak Maharashtra Vidyapeeth, Pune, 2010.
- Vase Muze Mukund, *Tilak Te Gandhi*, Granthali, Mumbai, 2011.
- Vishwas Mehendale, *Kesarikaranche Panch Pindya*, Kesari Maratha Trust, Pune, 2006.

## Core Papers (Compulsory)

<b>IC22-102</b>	<b>Gender Studies</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	-----------------------	------------------	-----------------

**Course Objective:-** This paper will examine gender as a category of social analysis and gender bias in contemporary society. It assesses various patriarchal ideologies, practices, normative structures which will enable students to understand how the state, media and market reproduce these hierarchies. It creates gender sensitization among the students. It will help students to understand gender as an analytical category in the society. It will inculcate critical thinking among students.

<b>Unit 1</b>	<b>Basic Concepts</b>	<b>1 Credits (15 Hours)</b>
	1.1 Sex, Gender, Patriarchy, LGBTQI+ + 1.2 Social Structure, Social Institution 1.3 Relevance Of Social Institutions With Gender 1.4 Gender As An Analytical Category: Global Level 1.5 Gender As A Cultural Category In Indian Context	
<b>Unit-2</b>	<b>Theories Of Feminism: Meaning and Context</b>	<b>1 Credits (15 Hours)</b>
	2.1 Liberal: Meaning and Context 2.2 Marxist and Socialist :Meaning and Causes 2.3 Radical and Black: Meaning, Causes	
<b>Unit-3</b>	<b>Gender: A Holistic View</b>	<b>1 Credits (15 Hours)</b>
	3.1 History Of Gender Studies In India: (1950-70), (1970-90) &(1990 Onwards) 3.2 Feminization Of Poverty In India. 3.3 73rd Amendment: Myth or Reality 3.4 Representation Of Women In Media.	
<b>Unit-4</b>	<b>Women's Movements</b>	<b>1 Credits (15 Hours)</b>
	4.1 A Brief Historical Account In India 4.2 Environmental Movement: Chipko, Narmada Bachao 4.3 Women's Rights: Issues In Contemporary India	

### Readings:

- Bhasin Kamala (2000): Understanding gender, Kali for Women, N. Delhi.
- Basu Aparna (1999) Women's Education in India in Ray and Basu (ed): From Independence Towards Freedom, OUP, New Delhi.
- Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
- Chakravarty Uma (2003), Gendering caste through a feminist lens, Stree, Calcutta.
- Courting Disaster, PUDR report.
- Davis Kathy, Evans Mary, Lorber, J (ed) (2006): Handbook of Gender and Women's studies, Sage, UK.
- Delamont Sara: Feminist Sociology: Feminist Concepts, Contribution to women's studies

series, Part-I, II, III, RCWS, Mumbai.

- Foucault, Michel. "17 March 1976." Society Must Be Defended: Lectures at the College de France 1975-1976. Trans. David Macey. New York: Picador, 1976.
- Freedman Jane: Feminism, Viva Books, New Delhi, 2002.
- Geetha V.: Patriarchy, Stree, Calcutta, 2007.
- Geetha V.: Gender, Stree, Calcutta, 2002.
- Ghadially Rehana (Edt): Urban Women in Contemporary India, Sage Publications, 2007.
- Holloway, Karla FC. "Bloodchild" Private Bodies, Public Texts: Race, Gender and a Cultural Bioethics. Durham: Duke University Press,
- IGNOU : Kits on Women in Indian Contexts, Delhi
- Kaplan Karen, An Introduction to Women's Studies: Gender in a Transnational World. 2nd ed. Eds. Inderpal Grewal and New York: McGraw Hill, 2006.
- Karat Brinda: Survival and Emancipation, Three essays Collective, 2005.
- Khullar Mala(edt.): Writing the Women's Movement- A Reader, Zubaan, New Delhi, 2005.
- Kimmel Michael: The Gendered Society, Oxford, NY, 2008.
- Radha Kumar: History of Doing, Kali for Women, New Delhi, 1992.
- Rege Sharmila: Sociology of gender, Sage, New Delhi , 2003

### Core Papers (Compulsory)

<b>IC22-103 (Core Paper)</b>	<b>Demography</b>	<b>4 Credits</b>	<b>60 Hours</b>
----------------------------------	-------------------	------------------	-----------------

Course Objective:-Make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country. This paper helps the students to understand the structural changes in migration, urbanization, population growth, gender characteristics etc.

<b>Unit 1</b>	<b>Introduction to Demography</b>	<b>1 (15-Hours )</b>
	1.1 Demography: Meaning and Scope 1.2 Population growth: components and their interdependence 1.3 Sources of population data 1.4 Population growth: causes and effects and measures 1.5 Population trends in the world and India 1.6 Sex Structure in India: trends, determinants and effects	
<b>2</b>	<b>Theories of Population</b>	<b>1 (15-Hours )</b>
	2.1 Malthus' Theory of Population 2.2 Optimum theory of population 2.3 Theory of Demographic Transition 2.4 Population and Development.	
<b>3</b>	<b>Fertility and Mortality</b>	<b>1 (15-Hours )</b>

	3.1 Fertility: Meaning, determinants and effects 3.2 Fertility trends in India 3.3 Mortality: Meaning and Determinants 3.4 Infant mortality: Meaning and Trends 3.5 Factors for declining in mortality.	
4	<b>Demographic Data Base and Population Policy in India</b>	1 (15-Hours )
	4.1 Study of Census: Methodology and Characteristics 4.2 Features of Selected Census in India: 1971, 1981, 2001 and 2011 4.3 National Family Health Survey 4.4 National Sample Survey Organization 4.5 Evolution of population policy in India 4.6 Family planning strategies in India: An Overview 4.7 National Population Commission	

**References:**

1. Bogue D.J. (1971), *Principles of Demography*, New York, John Wiley
2. Gulati S.C. (1998), *Fertility in India: An Econometric Study of Metropolis*, New Delhi, Sage Publication,
3. K.Srinivasan (1998), *Basic Demographic Techniques and Applications*, New Delhi, Sage Publication,
4. Agnihotri S.B. (2001), *Sex Ratio in Indian Population: A Fresh Exploration*, New Delhi, Sage Publication.
5. Agrawala S.N. (1972), *India's Population Problem*, Mumbai, Tata McGraw Hill Co.
6. Bose A. (1996), *India's Basic Demographic Statistics*, New Delhi, B.R. Publishing Corporation,
7. Chaubey P.K. (2000), *Population Policy in India*, New Delhi, Kanishka Publications.

Estd. 1921

*Subject Specific Elective Papers\* (Choose Any One)*

<b>HC22-101</b>	<b>History and Historiography</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	-----------------------------------	------------------	-----------------

**Course Objective:-**This paper aims to provide the students with basic information regarding the methodological aspects related to the discipline of history. It also aims to provide them with the theoretical background of the ideological base of the subject.

<b>Unit 1</b>	<b>History and Its Traditions</b>	$\frac{1}{2}$ Credit (8Hours)
	1.1 Meaning and Scope 1.2. Greco-Roman Tradition 1.3. Early Indian Tradition 1.4. Chinese, Western, Arabic and Persian Traditions	
<b>Unit-2</b>	<b>Interaction with other branches of Knowledge</b>	$\frac{1}{2}$ Credit (7 Hours)
	2.1.Social Sciences 2.2. Natural Sciences 2.3. Applied Sciences 2.4.Literature and Arts	
<b>Unit-3</b>	<b>Approaches of History</b>	1 Credits (15 Hours)
	3.1 Romanticist approach 3.2 Scientific History 3.3 Marxist Approach 3.4 Annals 3.5 Feminist	
<b>Unit-4</b>	<b>Schools of Indian Historiography</b>	Half Credits (8Hours)
	4.1 Imperialist 4.2 Nationalist 4.3 Marxist 4.4 Subaltern	
<b>Unit-5</b>	<b>Studying History</b>	1 credit (15 Hours)
	5.1 Periodization 5.2 Sources 5.3 Historical Methods-Internal and External Criticism 5.4. Analysis and Interpretation	
<b>Unit-6</b>	<b>Writing a Research Article/Dissertation</b>	Half credit (7 Hours)

## References

1. B. Shaikh Ali, History: Theory and Method, Madras, 1972
2. Barry, Peter, Beginning Theory, An Introduction to Literary and Cultural Theory, Manchester University Press, New York, 1995.
3. Carr E. H., What Is History? Penguin Books, Harmondsworth, 1971.
4. Collingwood R. G., The Idea of History, Oxford University Press, New York, 1976.
5. Elton, G. R., Practice of History, London, OUP.
6. Grewal, J. S., History and Historians of Medieval India, Guru Nanak Univrsity, Amritsar.
7. David Cannadine – What is History Today?
8. Langlois and Seignobos, Introduction to the study of History, Barnes and Noble Inc. And Frank Cass and Co., New York, 1966.
9. Lemon, M. C., Philosophy of History : A Guide for Students, Routledge, New York, 2000.
10. Majumdar, R. C., Historiography in Modern India, Mumbai, 1970.
11. Patrick Gardiner (ed.), Theories of History, Collier Macmillan Ltd., London, 1959.
12. Phillips, C. H. (ed.), Historians of India, Pakistan and Ceylon, New York, 1961.
13. Richard Evans – In Defence of History
14. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
15. Sen, S. P. , (ed.), Histories and Historiography in Modern India, Calcutta, 1973.
16. Subramanian, H., Historiography, Madurai, 1978.
17. Tikekar, S. R. ,On Historiography, Mumbai, 1964.
18. Wilkinson & Bhandarkar – Research Methodology in Social Sciences

## Journals:-

1. Gender and Society, Sage Publications (Twice a Year)
2. Gender, Technology and Development – Sage Publications, (Thrice a Year)
3. History and Theory – Quarterly
4. History and Theory : Studies in the Philosophy of History (Journal), Wesleyan University, USA
5. Studies in History – Sage Publications (Twice a Year)
6. The Indian Economic and Social History Review - Sage Publications, (Twice a Year)
7. The Indian Journal of Gender Studies
8. The Medieval History Journal – Sage Publications (Twice a Year)

Estd. 1921



*Subject Specific Elective Papers\* (Choose Any One)*

<b>EC22-102 (Subject Specific Elective Paper)</b>	<b><i>Economics of Growth and Development</i></b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------------------------------------------------	-------------------------------------------------------	------------------	-----------------

**Course Objective:** -The course helps to study the economic development and economic growth, which has gained importance in the present era. This course provides detailed knowledge about the concepts of economic development, especially applicable to the developing countries. This course has elaborated the topics devoted to the theories of growth and development in the purview of industries, agriculture and service.

<b>Unit-1</b>	<b>Basic Concepts of Economic Growth and Economic Development</b>	1 Credits (15 Hours)
	1.1 Economic growth: Meaning and characteristics 1.2 Economic development: Meaning and Characteristics 1.3 Economic and non-economic factors affecting economic development 1.4 Developed and developing economies: Meaning and Characteristics 1.5 Obstacles to economic development	
<b>Unit-2</b>	<b>Theories of Economic Development</b>	1 Credits (15 Hours)
	2.1 Adam Smith's Theory of Economic Development 2.2 Ricardo's Theory of Economic Development 2.3 Harrod and Domar Model of economic growth 2.4 Solow's Model of Economic growth 2.5 Myrdal's theory of Circular Causation 2.6 Rostow's theory of stages of economic development	
<b>Unit-3</b>	<b>Theories of Economic Growth</b>	1 Credits (15 Hours)
	3.1 Theory of unlimited supply of labour 3.2 Big push theory 3.3 Nurkse' theory of balanced growth 3.4 Hirschman's theory of unbalanced growth 3.5 Higgins' theory of technical dualism 3.6 Arthur Lewis theory of unlimited supply of labour	
<b>Unit-4</b>	<b>Social and Institutional Aspects of Development</b>	1 Credits (15 Hours)
	4.1 Poverty : Meaning, and Measurement 4.2 Causes and effects of poverty in developing countries. 4.3 Income inequality: Meaning and Measurement 4.4 Causes and effects of income inequality in developing countries 4.5 Unemployment: Types, Causes and Effects of unemployment 4.6 Policies for reducing poverty, income inequality and unemployment	
<b>References:</b>		

*Misra SK and V K Puri (2010): Economics of Development and Planning, Himalaya Publishing House, Mumbai.*

*Jhingan, M L (2010): The Economics of Development and Planning, Vrinda Publishers (P) Ltd., Delhi.*

*Kindleberger C P (1977): Economic Development, McGraw Hill, New York.*

*Meier, G M (1995): Leading Issues in Economic Development, Oxford University press, New Delhi.*

*Todaro M P (1996): Economic Development, Orient Longman, London*

*Higgins B. (1959), Economic Development, W.W. Norton Publisher, New York*

*Patil J.F and Tamhankar (1990), Vikaas Va NiyojanacheArthashastra, PhadakePrakashan, Kolhapur*

*Kurulkar and Ektate (1991), VikaasacheArthashastra, Vidya Prakashan, Nagpur*

*Deshpande S.R. (1993), BharatiyaNiyojan Va Aarthik Vikaas, Vidya Prakashan, Nagpur*



*Subject Specific Elective Papers\* (Choose Any One)*

<b>PC22-103</b>	<b>Indian Government and Politics</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	---------------------------------------	------------------	-----------------

**Course Objective:-**The focus of this paper is on the social and economic process interacting with the Indian political system. It is intended to provide thorough understanding of the Indian constitution its framework, the working of the constitution and the political process in India. It simultaneously studies in detail the political structure- both Constitutional and Administrative.

<b>Unit 1</b>	1.1 Indian Constitution: The making of India's Constitution 1.2 Preamble, Philosophy and features of Indian Constitution.	1/2Credits (7/5Hours)
<b>Unit 2</b>	2.1 Fundamental Rights and Fundamental Duties. 2.2 Directive Principles of State Policy.	1/2Credits (7/5Hours)
<b>Unit 3</b>	3.1 Principles of Federalism. 3.2 Features and Philosophy of Indian Federalism. 3.3 Recent Trends and Issues in Centre-State Relation. 3.4 3 Recent Trends and Issues in State-State Relation.	1 Credits (15 Hours)
<b>Unit 4</b>	4.1 Union Government: President, Prime Minister and Cabinet. 4.2 Union Government: Parliament. 4.3 State Government: Governor, Chief Minister and Cabinet. 4.4 State Government: State Legislative Assembly.	1 Credits (15 Hours)
<b>Unit 5</b>	5.1 Judiciary: Supreme Court, High Courts. 5.2 Independence of Judiciary. 5.3 Judicial Activism 5.4 Landmark Judgments' of Indian Judiciary.	1 Credits (15 Hours)

Reading List.

1. Austin Granville, 1972, *the Indian Constitution: Cornerstone of a Nation*, New Delhi, OUP.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, OUP.
3. . Basu, D.D., 2001, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Jayal Niraja Gopal and Pratap Bahnu Mehta (eds), 2010, *The Oxford Companion to Politics in India*, New Delhi, OUP.
5. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi, Vision Books.
6. Kapur Devesh and Pratap Bhanu Mehta(eds), 2005, *Public Institutions in India*, New Delhi, OUP.
7. Kapur Devesh, Pratap Bhanu Mehta and Milan Vaishnav (eds), 2018, *Rethinking Public*

*Institutions in India*, New Delhi, OUP.

8. Khosla Madhav, 2012. *The Indian Constitution*, New Delhi, OUP.
9. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.
10. Manor James (ed), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London: Hurst and Company.
11. Noorani AG, 2000, (paperback), *Constitutional Questions in India*, New Delhi, OUP.
12. Reddy O. Chinnappa, 2010 (paperback), *The Court and the Constitution of India: Summits and Shallows*, New Delhi, OUP.
13. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi, Sage.
14. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, OUP.
15. Suri K. C (ed). 2013, *ICSSR Research Surveys and Explorations on Political Science— Volume II, Indian Democracy*, New Delhi, OUP.
16. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, OUP.
17. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
18. चपळगावकरनरेंद्र, २००२, *राज्यघटनेचे अर्धशतक*, मुंबई, मौजप्रकाशन.
19. चपळगावकरनरेंद्र, २००८, *विधिमंडळे आणि न्यायसंस्था*, मुंबई, मौजप्रकाशन.
20. साठेएस. पी., १९९९, *राज्यघटनेची पन्नास वर्षे*, कॉन्टिनेन्टल प्रकाशन.

Estd. 1921

## *Subject Specific Elective Papers\* (Choose Any One)*

<b>SC22-104</b>	<b>Rural Studies</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	----------------------	------------------	-----------------

Course Objective: The course provides detailed account of rural social structure in Indian Society. It explains various approaches to study rural society. It creates awareness about issues and problems faced by rural India. It helps students to understand the reasons behind contemporary agrarian crises in Indian society.

<b>Unit 1</b>	<b>Basic Concepts in Rural Studies</b>	1 Credits (12 Hours)
	1.1 Rural society, Agrarian Social Structure and its Features 1.2 Tribal Society: Definition, Meaning and Features 1.3 Peasant Society : Definition, Meaning and Features 1.4 Land Holdings, Bonded Labour and Landless Labour	
<b>Unit-2</b>	Historical Overview Of Rural Society in India	1 Credits (12 Hours)
	2.1 Colonial India, Post Independence and Post Globalization 2.2 Commercialization of Agriculture in India 2.3 Changes in the Pattern of Agriculture In India.	
<b>Unit-3</b>	Theoretical Dimensions to Rural Studies	1 Credits (12 Hours)
	3.1 Functionalist View Point 3.2 Marxist Approach 3.3 A.R. Desai's Approach 3.4 D. Thorner's Contribution	
<b>Unit-4</b>	Contemporary Issues in Rural Studies	1 Credits (12 Hours)
	4.1 Land Alienation and Growing Agrarian Discontent, David Harvey's Accumulation by dispossession, SEZ and Other Relevant Issues. 4.2 4.3 Globalization and Rural Society 4.4 Role of women in Agriculture	

### **References:**

- 1) Beteille Andre : Six Essays in Comparative Sociology; OUP, New Delhi 1974, PP 1-50
- 2) Thorner Daniel and Thorner Alice- Land and Labour in India - Asia Publications, Bombay, 1962. Whole book.
- 3) Desai A. R., Rural Sociology in India, Popular Prakashan, Bombay, 1977 PP- 269-336, 425, 527.
- 4) Dhanagare D. N.; Peasant Movement in India; Oxford University Press New Delhi, 1988 PP 1-25 & 88-155. *University of Pune*
- 5) Omvedt Gail - Land, Caste and Politics; Department of Political Science, Delhi University Delhi 1987, Introduction only.
- 6) Shanin, T., Peasantry - Delineation of Sociological concept - Journal of Peasant Studies, 1991, PP 180-

- 7) Agrawal Bina, Who sows? Who Reaps? Institute of Economic Growth, - New Delhi, Full Booklet.
- 8) Beteille Andre; Caste, Class, and Power; California University Press, 1971, PP 185-226
- 9) Desai A. R. : Agrarian Struggles in India after Independence, Oxford University Press, New Delhi 1986, PP. 129-189
- 10) Mencher J., Problems of Analysing Rural Class Structure; Economic and Political weekly, Vol. IX, 1974.
- 11) Thorner A.; "Semi-Fundalism on Capitalism Contemporary in India", Economic and Political weekly, Vol. X, Nos 49-51, Dec. 11 & 23 (1982)
- 12) Nanda M.: Transnationalism of Third World States and Undoing of Green Revolution, Economic and Political Weekly, Jan - 23- 1995.
- 13) Sathyamurthy, T. V. Industry and Agriculture in India Since Independence; Vol.2, OUP, New Delhi- 1996 -Entire Volume.
- 14) Jan Zsary, Indus eat al, The State of World Rural Poverty : An Inquiry into its causes and consequences; New York Univ. Press, 1992, Pg. 1-50
- 15) Joan Macher - Conflicts and Contradictions in the Green Revolution, The Case of Tamilnadu EW, Vol IX (1974), PP 1545, 1503.
- 16) Roy, T. (2000). De-Industrialisation: Alternative View. *Economic and Political Weekly*, 35(17), 1442-1447. <http://www.jstor.org/stable/4409201>
- 17) Cloke, P. J. (1985). Whither rural studies? *Journal of Rural Studies*, 1(1), 1-9.
- 18) Rist, S., Chidambaranathan, M., Escobar, C., Wiesmann, U., & Zimmermann, A. (2007). Moving from sustainable management to sustainable governance of natural resources: The role of social learning processes in rural India, Bolivia and Mali. *Journal of rural studies*, 23(1), 23-37.
- 19) Parikh, T., Ghosh, K., & Chavan, A. (2002). Design studies for a financial management system for micro-credit groups in rural India. *Acmsigcaph computers and the physically handicapped*, (73-74), 15-22.
- 20) Subramanian, A., & Qaim, M. (2010). The impact of Bt cotton on poor households in rural India. *The Journal of Development Studies*, 46(2), 295-311.
- 21) Pattnaik, I., & Lahiri-Dutt, K. (2020). What determines women's agricultural participation? A comparative study of landholding households in rural India. *Journal of Rural Studies*, 76, 25-39.
- 22) Yadav, V., & Goyal, P. (2015). User innovation and entrepreneurship: case studies from rural India. *Journal of Innovation and Entrepreneurship*, 4(1), 1-20.
- 23) Cloke, P., Marsden, T., & Mooney, P. (Eds.). (2006). *Handbook of rural studies*. Sage.

## Skill Enhancement Course /Generic Paper

<b>GC22-101</b>	<b>Indian Electoral System</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	--------------------------------	------------------	-----------------

**Course Objective:** -Rational of the study is to understand the various approaches to the study of democracy, elections and governance. Also make them understand the different aspects of implications of democracy in respect to the functioning of political system in the country and be familiar with Constitution and to make them aware to their democratic rights so and take part in the election process.

Unit 1	Introduction: To know Indian Democracy	1 Credits (15 Hours)
	1.1 Definition and Features of Democracy 1.2 Classification and Principles 1.3 Challenges before Democracy: Poverty, illiteracy, Political Empathy, , Corruption, Regionalism, Exclusion and Dynasty Politics 1.4 Social , Economic and Political Challenges	
Unit 3	Election Process in India	1 Credits (15 Hours)
	3.1 Introduction to Electoral Process. 3.2 Indian constitution and provisions of elections 3.3 Election Commission of India and State Election Commission (Role, Neutrality and Discretionary power) 3.4 Role and responsibilities of citizens in the electoral process	
Unit 4	Electoral Politics	1 Credits (15 Hours)
	4.1 Voter Behavior 4.2 Role of Political Parties and Media in Indian Politics 4.3 Code of Conduct 4.4 Electoral Reforms	
Unit 5	Good Governance	1 Credits (15 Hours)
	5.1 Meaning and Features of Good Governance, 5.2 Constitutional Framework of Governance and Good Governance. 5.3 Initiatives for Good Governance in India 5.4 Challenges before Good Governance	

### References:

1. Rajani Kothari, Politics in India, Orient Longman, 1970.
2. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1980.
3. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1966.
4. P. Bhambhari, The Indian state,: fifty years, New Delhi, Shipra, 1997.
5. V.Pylee, Constitutional Government in India, Bombay, Asia Publishing house,1977.
6. C.Johri, Indian politics, Vishal publication Agra.

7. Weiner, Party Politics in India, Princeton University Press, 1957
8. Banerjee-Dube I., 2014, A history of modern India, Cambridge, Cambridge University Press.
9. Basu D. D., 1982, Introduction to the Constitution of India, New Delhi, Prentice Hall of India.
10. Bhargava R. and Vanaik A., 2010, Understanding Contemporary India: Critical Perspective, New Delhi, Orient Blackswan.
11. Chandhoke N. and Proyadardhi P.,(eds.), 2009, Contemporary India: Economy, Society and Politics, Pearson India Education Services Pvt. Ltd.
12. Chandra B., 1999, Essays on contemporary India, Delhi, Har-Anand Publications.
13. Chopra Kumar, 1989, Politics of Election Reforms in India, Delhi, Mittal publication.
14. Deshpande S., 2003, Contemporary India: A Sociological View, New Delhi, Viking Publication.
15. Guha R., 2007, India after Gandhi: The History of the World's Largest Democracy, New York, Harper Collins Publishers.
16. Guha R., 2013, Gandhi before India, London, Penguin.
17. Jayal N.G., 2001, Democracy in India, New Delhi, Oxford University Press.
18. Kohli A., 1990, Democracy and discontent: India's growing crisis of governability, New Delhi, Cambridge University Press.
19. Kohli A., Breman J. and Hawthorn, G. P.(eds.), 2001, The success of India's democracy, New Delhi, Cambridge University Press.
20. Kothari R., 1989, State against democracy: In search of humane governance, Delhi, Apex Pr.
21. Kothari R., 1970, Politics in India, New Delhi, Orient Blackswan.
22. Kothari, 1995, Caste in Indian politics, New Delhi, Orient Blackswan.
23. Kumar Sanjay, 2013, Changing Electoral Politics in Delhi from Caste to Class, New Delhi, Sage.
24. Larry Diamond and Marc F. Plattner(eds.), 2008, How People View Democracy, Baltimore, Johns Hopkins University.
25. Palshikar Suhas and K.C. Suri(eds.), 2013, Indian Democracy, Volume 2, ICSSR Research Surveys and Explorations: Political Science, New Delhi, Oxford University Press.
26. Sarkar S., 2001, Indian democracy: the historical inheritance the Success of India's Democracy, New Delhi, Cambridge University Press.
27. Suhas Palshikar, Suri K.C., and Yadav Yogendra(eds.), 2014, Party Competition in Indian States Electoral Politics in Post Congress Polity, New Delhi, Oxford University Press.
28. Rajendra Vora and Palshikar, 2004, Indian Democracy: Meanings and Practices, Delhi, Sage.
29. Roy Ramashray and Paul Wallace (eds.), 2007, India's 2004 Elections: Grass- Roots And National Perspectives, New Delhi, Sage.
30. E Recourses:

<http://eci.nic.in> *The Origin of Democracy*

<https://youtu.be/vEElF63sphw> *Ancient Greeks Democracy*

<https://youtu.be/NR-tjUYfYSE>

Estd. 1921



*Skill Enhancement Course /Generic Paper*

GC22-102	MOOC Course / <a href="https://www.mooc.org/">https://www.mooc.org/</a>	4 Credits	60 Hours
----------	-------------------------------------------------------------------------	-----------	----------

Please visit to following link:

<https://www.mooc.org/about-moocs>

\*\*\*\*\*





**SEMESTER-II**

## M.A. Social Sciences (Interdisciplinary)-Second Semester

### Core Papers (Compulsory)

<b>IC22-201 (Core Paper)</b>	<b>Research Methodology</b>	<b>4 Credits</b>	<b>60 Hours</b>
----------------------------------	-----------------------------	------------------	-----------------

Course Objective: This course is helpful to understand the background of research and enables the students to prepare proposals for the research and conduct research projects. Enable the students to connect theory with practice and Open up for the students the universe of knowledge generation through research. Encourage the students to take up higher education leading to doctoral studies.

<b>Unit-1</b>	<b>Introduction to Research Methods in Social Sciences</b>	1 Credits (15 Hours)
	1.1 Meaning, Objective and of Criteria of Good Research 1.2 Social Science research: Nature, importance, limitations and difficulties 1.3 Deductive Method, Inductive Method 1.4 Research Design: Meaning, objective and types 1.5 Review of Literature: meaning, significance and precautions 1.6 Research Problem: meaning, need and formulation 1.7 Research Process	
<b>Unit-2</b>	<b>Collection of data and Analysis of Data</b>	1 Credits (15 Hours)
	2.1 Collection of Data – Meaning ,Importance 2.2 Sources of data – Primary Data And secondary data 2.3 Methods of Primary Data Collection- Questionnaire and Interview method, Schedule , Observation Method; , 2.4 Secondary Data Sources 2.5 Sampling Method –Meaning and Types (Probability and Non-probability ) 2.6 Analysis of Data- Classification, Tabulation and presentation of Data	
<b>Unit-3</b>	<b>Computer, Software and Internet in Social Research</b>	1 Credits (15 Hours)
	3.1 Use of Computer in social research 3.2 Use of Computer in Data Analysis 3.3 Use of selected software in Social Research 3.4 Introduction to Statistical Package for Social Sciences (SPSS) 3.5 Use of Internet and e-journals 3.5 Testing hypothesis: meaning, need and types 3.6 Plagiarism	
<b>Unit-4</b>	<b>Research Report Writing</b>	1 Credits (15 Hours)

4.1 Objective and Importance of Research Report Writing
4.2 Features and Steps of Research Report
4.3 Types of Report Writing
4.3 Report Writing: Considerations and Precautions, Ordering references, Bibliography and Appendix
4.5 Research Report Format

**References:**

- 1) Good William and Hatt Paul (1987), Methods in Social Research, Mc Graw Hill, London
- 2) Lal Das (2000), Practice of Social Research, Rawat Publication, Jaipur
- 3) Ghosh B.N. (1982) Scientific Methods & Social Research, Sterling Publishers Pvt. Ltd., New Delhi
- 4) Wilkinson and Bhandarkar (2002), Methodology and Techniques of Social Research, HPH
- 5) Bhandarkar P.L. (1999), Samajik Sanshodhan Paddhati, Maharashtra Granthanirmiti Mandal, Aurangabad
- 6) Aaglave Pradeep (2000), Sanshodhan Paddhatishastravatantre, Vidya Prakashan, nagpur
- 7) Baily K.D. (1982), Methods of Social Research, Free press Publications, New York.
- 8) Bajpai S.R. 1969. Social Survey and Research, Kitab Ghar Publication, New Delhi
- 9) Gupta, S. C. (1981), Fundamentals of Statistics, Himalaya Publishing House, Bombay.
- 10) Kothari, C. R. (1992), An Introduction to Operations Research, Vikas Publishing House, New Delhi.
- 11) Rajaram, V, (1996), Fundamentals of Computers, Prentice Hall of India, New Delhi.
- 11) Banamati Mohanty (2015) 'Statistics for Behavioral and Social Sciences' Sage Texts
- 12) Bryman Alan (2018) 'Social research methods' OUP
- 13) Cooper Donald R. & Pamela S. Schindler (1999), "Business Research Methods", Tata McGraw-Hill Edition, New Delhi
- 14) Flick Uwe (2011) 'Introducing Research Methodology' Sage Publications
- 15) Kothari C. R, Gaurau Garg (2019) 'Research Methodology, Methods and Techniques', New Age International Publications, 4th Edition
- 16) Kumar Ranjit, (2012), "Research Methodology" 2nd Ed, Pearson Education
- 17) Wilkinson and Bhandarkar (2016) 'Methodology and Techniques of Social Science Research; HPH
- 18) Willson Jonathan (2017) 'Essentials of Business Research: A Guide to Doing Your Research Project' Sage Publications

## Core Papers (Compulsory)

<b>IC22-202</b>	<b>Social Movements in Contemporary India</b>	<b>4 Credits</b>	<b>60Hours</b>
-----------------	-----------------------------------------------	------------------	----------------

**Course Objective:** -This course introduces the students to the important conceptual and theoretical issues of social movement and its critical role in social transformation. It familiarizes them with various sociological approaches to the study of social movements. This course attempts to sensitize the students with regard to the important social movements in India besides exposing the students to the emerging social movements in recent times.

Unit 1	Introduction to Contemporary Social Movements	1 Credits (12 Hours)
	1.1 Relevant Concepts: Crowd, Masses, Consciousness 1.2 Social movements: Definitions, characteristics 1.3 Types Of Social Movements and It's Foundations ( Economic, Social, Political and Environmental) 1.4 Changing Paradigm in Social Movements.	
Unit-2	Conceptual Framework Of Social Movements	1 Credits (12 Hours)
	2.1 Deprivation: Meaning, Causes and Impact 2.2 Mass-society: Meaning, Causes and Impact 2.3 Structure strain: Meaning, Causes and Impact 2.4 Alternative: Meaning, Causes and Impact 2.5 Reformation: Meaning, Causes and Impact 2.6 Revolutionary: Meaning, Causes and Impact	
Unit-3	New Social Movements in India	1 Credits (12 Hours)
	3.1 Peasants movement 3.2 Environmental movement 3.3 Anti-Corruption 3.4 Middle class movements 3.5 LGBTQ++ Movements.	
Unit-4	Social Movements: A Critical Analysis	1 Credits (12 Hours)
	4.1 A Brief Account Of Social Movements in India (Success/ Failure) 4.2 How Social Movements Affects The Economy Of The State 4.3 Understanding Political Base Of Social Movements 4.4 How Social Movements Affects The Mass Society	

## Core Papers (Compulsory)

<b>IC22- 203</b>	<b>Human Rights: Problem and Prospective</b>	<b>4 Credits</b>	<b>60 Hours</b>
------------------	----------------------------------------------	------------------	-----------------

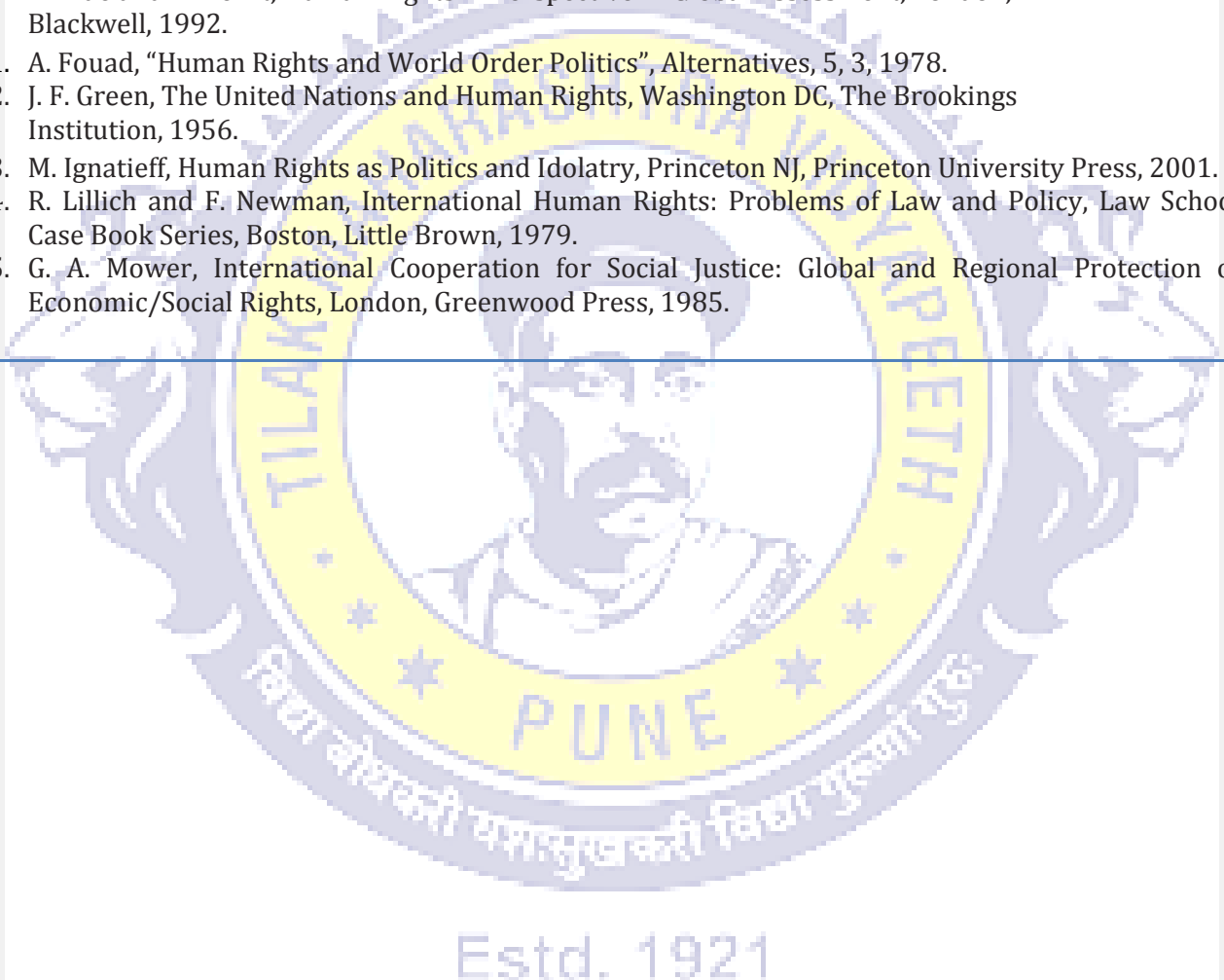
**Course Objective:-**Human Rights have acquired a new significance since the end of Second World War in shaping the relations between countries. The United Nations Declaration of Human Rights has given these rights a new meaning and significance. This paper deals with implementation of these rights world community highlighting East Asian perspective.

<b>Unit 1</b>	Human Rights: An Introduction	1/2 Credits (07 Hours)
	1.1 Concept of Human Rights- Origen and Development 1.2 Human Rights problems over view	
<b>Unit 2</b>	International Framework of Human Rights	1/2 Credits (08 Hours)
	2.1 United Nations Organization and Universal Declaration 2.2 The International Covenant on Civil, Political, Social, Economic and Cultural Rights.	
<b>Unit 3</b>	Human Rights and Role of International Agencies	1 Credits (15 Hours)
	3.1 Human Rights Watch 3.2 Amnesty International 3.3 United Nations Organization- Commission and Conventions 3.4 Commonwealth Human Rights initiatives	
<b>Unit 4</b>	Human Rights in India	1 Credits (15 Hours)
	4.1 National Human Right commissions- role and functions 4.2 State Human Right commissions- role and functions 4.3 Role of NGOs in Human Right Protection 4.4 Role of Media in Human Right Protection	
<b>Unit-5</b>	Human Rights of Vulnerable Groups	1 Credits (15 Hours)
	5.1 Human Rights of Women and Child 5.2 Human Rights of Scheduled Caste, and Scheduled Tribes 5.3 Human Rights of Minorities, and Marginalised groups 5.4 Human Rights of the displaced and disadvantaged communities	

### Reading list:

1. G. Alfredsson, et.al., (eds.), The University Declaration of Human Rights, A Commentary, Oslo, Scandinavian University Press, 1992.
2. A. de Zayas, Alfred, "Minority Rights: Protection by the United Nations", HRLJ, Volume 14, Numbers

- 1-2, 1993
3. G. Melander, A Compilation of Minority Rights Standards: A Selection of Texts from International and Regional Human Rights Instruments and other Documents, Lund, Raoul Wallenberg Institute of Human Rights and Humanitarian Law, Report Number 24, 1997.
  4. P. Alston, "Making and Breaking Human Rights. The UN's Specialized Agencies and Implementation of the International Covenant on Economic, Social and Cultural Rights", *Working Papers, Number 1, London, Anti-Slavery Society, 1979.*
  5. J. A. Andrews (ed.), Human Rights in Criminal Procedure, A Comparative Study, The Hague, Martinus Nijhoff Publishers, 1982.
  6. D. Beetham (ed.), Politics and Human Rights, Oxford, Blackwell, 1995.
  7. I. Brownlie (ed.), Basic Documents on Human Rights, Oxford, Press, 1992.
  8. S. Davidson, Human Rights, Buckingham and Philadelphia, Open University Press, 1992.
  9. J. Donnelly, the Concept of Human Rights, London, Croom Helm, 1985.
  10. A. Eide and H. Bernt, Human Rights in Perspective: A Global Assessment, London, Blackwell, 1992.
  11. A. Fouad, "Human Rights and World Order Politics", *Alternatives*, 5, 3, 1978.
  12. J. F. Green, The United Nations and Human Rights, Washington DC, The Brookings Institution, 1956.
  13. M. Ignatieff, Human Rights as Politics and Idolatry, Princeton NJ, Princeton University Press, 2001.
  14. R. Lillich and F. Newman, International Human Rights: Problems of Law and Policy, Law School Case Book Series, Boston, Little Brown, 1979.
  15. G. A. Mower, International Cooperation for Social Justice: Global and Regional Protection of Economic/Social Rights, London, Greenwood Press, 1985.



*Subject Specific Elective Papers\* (Choose Any One)*

<b>HC22-201</b>	<b>Study of Ideas and Institutions in Ancient and Medieval India</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	----------------------------------------------------------------------	------------------	-----------------

Course Objective: The paper aims to provide a conceptual understanding of the Indian intellectual heritage. The paper tries to emphasize the ideological aspects of the past in an unconventional manner wherein chronological accounts are not articulated elaborately.

<b>Unit 1</b>	<b>Sources : Early and Medieval India</b>	1 Credit (15Hours)
	1.1 Written- Early and Medieval Indian Sour 1.2 Material - <ul style="list-style-type: none"> <li>• Archeological</li> <li>• Epigraphical</li> <li>• Coins</li> <li>• Monument</li> </ul>	
<b>Unit-2</b>	<b>Social Formation in Early and Medieval India</b>	1 Credit (15 Hours)
	2.1.Jati, Varna, Samskara 2.2. Expanding of Social Hierarchy 2.3.Religion and Society- <ul style="list-style-type: none"> <li>• Jainism, Buddhism, Shaivism and Vaishnavism</li> <li>• Bhakti and Sufism</li> </ul>	
<b>Unit-3</b>	<b>Political Formations</b>	1 Credits (15 Hours)
	3.1Emergence of Monarchy 3.2 Expanding State and Empire in North India 3.3State Formation in Sourth India- Sangama,Satavahana,Chalukya,Vijayanagara,Bahamani	
<b>Unit-4</b>	<b>Economic Development</b>	½ Credit ( 8Hours)
	4.1 Expanding agriculture 4.2 Trade 4.3Organizations 4.4Foreign Trade	2 2 2 2
<b>Unit-5</b>	<b>Art and Culture</b>	½ Credit (7 Hours)
	5.1.Painting	



5.2.Sculpture	
5.3.Architecture	

#### References:

1. Alavi Seema (ed.), 18<sup>th</sup> Century in India, OUP, New Delhi, 2002.
2. Basham A. L. (ed.), Cultural History of India, OUP, New Delhi, 1975.
3. Basham A. L., Wonder That Was India, Rupa, Mumbai, 1971.
4. Bhandarkar D. R., Some Aspects of Ancient Hindu Polity, Eastern book House, Patna, 1988.
5. Chattopadhyay B. D., (ed.)Essays in Ancient Indian Economic History, MunshiramManoharlal, New Delhi, 1987.
6. Jha D. N., History of Ancient India, Manohar, New Delhi.
7. Karashima N., Towards A New Formation: South Indian Society Under Vijaynagar Rule, OUP, Delhi, 1992.
8. Kulke Hermann (ed.), State in India : 1000 to 1700 A. D., OUP, Delhi, 1995.
9. Marshall P. F., 18<sup>th</sup> century in India : Revolution or Evolution, New Delhi, 2003.
10. Nizami K. A., Some Aspects of Religion and Politics in India During Thirteenth Century, OUP, New Delhi, 2001.
11. Rizvi S.A.A., The Wonder That Was IndiaVol.II, Foundation Books, New Delhi 1993.
12. Sastri K. A. Nilkantha, The Cholas, University of Madras, 2002.
13. Sharma R. S., Light on early Indian Society and Economy, Manaktalas, Mumbai, 1966.
14. Shrimali K. M. (ed.), Essays in Indian Art, Religion and Society, MunshiramManoharlal, New Delhi, 1987.
15. Shurma R. S., Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarasidas, New Delhi, 1959.
16. Stein Burton, Peasant, state and Society in Medieval South India, OUP, New Delhi, 1980.
17. Thapar Romila, History and Beyond, OUP, New Delhi, 2000.
18. Thapar Romila, History of India : From earliest Times to A.D.1300, Penguin, New Delhi.
19. Veluthat Keshavan, Political Structure of Early Medieval South India, Orient Longman, New Delhi, 1993.

Esttd. 1921

*Subject Specific Elective Papers\* (Choose Any One)*

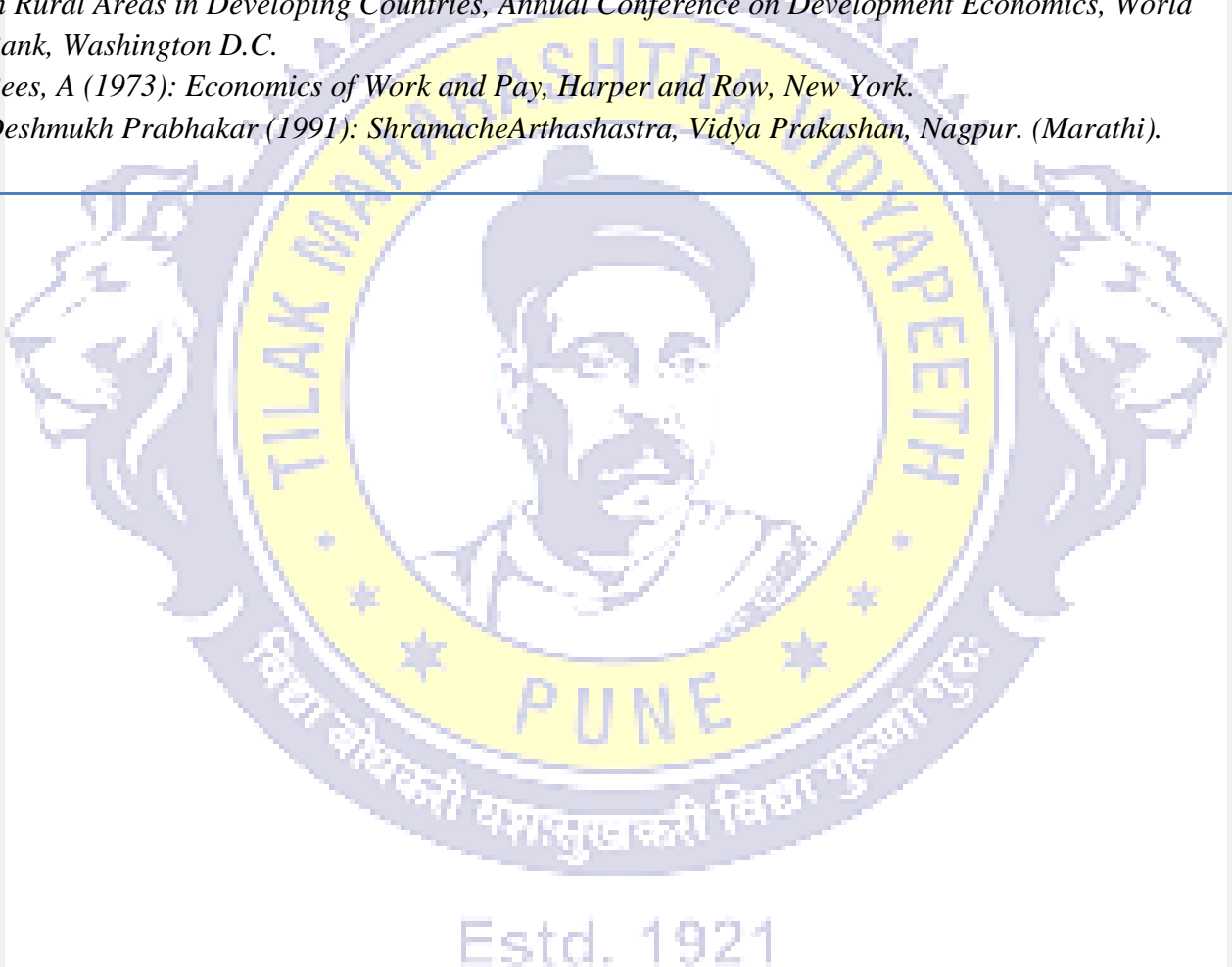
<b>EC22-202 (Subject Specific Elective Paper)</b>	<b>Economics of Labour</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------------------------------------------------	----------------------------	------------------	-----------------

Course Objective: Explore the issues pertaining to the labour market, wage theories, employment policies, and trade unions. Familiarize the issues related to labour, which have become vitally important for developing countries. This course explores the students the theoretical as well empirical issues relating to the labour market with special reference to India.

<b>Unit-1</b>	<b>Labour, Labour Markets and Wage</b>	<b>1 Credit (15 Hours)</b>
	1.1 Labour: Meaning, Characteristics and determinants of demand for labour 1.2 Labour Market: Meaning, Characteristics and Determinant of supply of labour 1.3 Wage: Meaning, Concepts of minimum wage, living wage and fair wage 1.4 Relationship between inflation and wages. 1.5 Labour Productivity: Meaning, Measurement and determinants 1.6 Causes for Low Labour Productivity and Measures for its improvement 1.7 Labour Mobility: Meaning, Types and Causes	
<b>Unit-2</b>	<b>Employment and Unemployment in India</b>	<b>1 Credit (15 Hours)</b>
	2.1 Sectoral Distribution of Employment in India 2.2 Employment in the Informal and Unorganised Sectors 2.3 Employment in Public and Private sectors. 2.4 Unemployment in India: trend and effects 2.5 Causes of and measures for unemployment in India 2.6 Government policy for removal unemployment in India	
<b>Unit-3</b>	<b>Labour Discrimination and Social Security</b>	<b>1 Credit (15 Hours)</b>
	3.1 Labour Discrimination: Meaning, Types and Effects 3.2 Bases of discrimination – gender, race, religion, region, social factors 3.3 Measures to reduce labour discrimination 3.4 Social Security: Meaning, Scope and Evolution 3.5 Social Security Provisions in India 3.6 Labour Welfare: Meaning, Significance and Labour welfare facilities in India	
<b>Unit-4</b>	<b>Trade Unions in India and Industrial Disputes</b>	<b>1 Credit (15 Hours)</b>
	4.1 Trade unions in India: Features, Significance and Growth 4.2 Trade unions in India: Achievements and Limitations and Measures 4.3 Industrial Disputes: Meaning, Causes and Consequences 4.4 Industrial labour in India: Problems and Government Policies	

**References**

- Lester, R A (1964): *Economics of Labour*, (2<sup>nd</sup> ed.), Macmillan, New York.
- McConnell, C R and S L Brue (1986): *Contemporary Labour Economics*, McGraw Hill, New York.
- McCormick, B and Smith (Eds.), *The Labour Market*, Penguin, Harmondsworth.
- Rosenberg, M R, (1988): *Labour Markets in Low Income Countries* in Chenery, H B and T N Srinivasan (Eds.), *The Handbook Of Development Economics*, North Holland, New York.
- Solow, R M (1990): *Labour Market as an Institution*, Blackwell, London.
- Bhagoliwal, T N ( ): *Labour Economics and Industrial Relations*
- Hicks, J R (1932): *The Theory of Wages*, Clarendon Press, Oxford.
- Foster, A D and M R Rosenburg (1993): *Information Flows and Discrimination in Labour Markets in Rural Areas in Developing Countries*, Annual Conference on Development Economics, World Bank, Washington D.C.
- Rees, A (1973): *Economics of Work and Pay*, Harper and Row, New York.
- Deshmukh Prabhakar (1991): *ShramacheArthashastra*, Vidya Prakashan, Nagpur. (Marathi).



*Subject Specific Elective Papers\* (Choose Any One)*

<b>PC22-203</b>	<b>Politics and Society</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	-----------------------------	------------------	-----------------

**Course Objective:** -This Course expects students to understand the interface of politics with social structures, processes and how the nature of power is shaped by social factors.

<b>Unit 1</b>	<b>Introduction</b>	1/2 Credits (7/5 Hours)
	1.1 Community 1.2 Culture	
<b>Unit 2</b>	<b>Inter-relationship between Politics and Society</b>	1/2 Credits (7/5Hours)
	2.1 Role of State 2.2 Leadership	
<b>Unit 3</b>	<b>Politics, Society and Economy</b>	1 Credits (15 Hours)
	3.1 Religion 3.2 Ethnicity 3.3 class 3.4 Caste	
<b>Unit-4</b>	<b>Issues in Society and Politics</b>	1 Credits (15 Hours)
	4.1 National Identity 4.2 Gender 4.3 Poverty 4.4 Human Right	
<b>Unit -5</b>	<b>Social and Cultural effects of New Media</b>	1 Credits (15 Hours)
	5.1 Information and Knowledge Society 5.1 Social Networking, Information overload 5.2 Information Rich and Information Poor 5.3 Social Control and Democracy	

### References:

- 1) Almond G., B. Powell & Others, 2004, *Comparative Politics Today: A World View*, Chicago, Foresman.
- 2) Best Shaun, 2002, *Introduction to Politics and Society*, New Delhi, Sage.
- 3) Drogus Carol Ann & Others, 2012, *Introducing Comparative Politics*, Washington DC, CQ Press.
- 4) Foweraker Joe, 1995, *Theories of Social Movements*, London, Pluto Press.
- 5) Geeta V, 2007, *Patriarchy*, Calcutta, Stree.
- 6) Haynes Jeffrey, 2005, *Comparative Politics in Globalizing World*, Cambridge, Polity Press.
- 7) Hislop Robert & Others, 2012, *Introduction to Comparative Politics*, New York, Cambridge.
- 8) Kavanagh Dennis, 1983, *Political Science & Political Behaviour*, London, Allen and Unwin.
- 9) Milner Andrew, 1999, *Class*, London, Sage.
- 10) Newton Kenneth & Others, 2005, *Foundations of Comparative Politics*, New York, Cambridge.
- 11) Praveenkumar Mellali, 2015 *Constitution of India, Professional Ethics and Human Rights*, South Asia, Sage.
- 12) Hutchinson John and Anthony Smith(ed), 1996, *Ethnicity*, Oxford, OUP.
- 13) Bhattacharya Harihar and others (eds.), 2010, *The Politics of Social Exclusion in India*, New Delhi, Routledge.
- 14) Mowlana Hamid, 1996, *Global Communication in Transition: The end of diversity*, Newbury Park, Sage.
- 15) Oxford Barrie and Richard Huggins, 2001, *New Media and Politics*, New Delhi, Sage Publications.
- 16) Webster Frank, 1995, *Theories of Information Society*, London, Routledge publications.
- 17) मिश्रा अमलेन्दु, २०१९, *अस्मिता आणि धर्म, साऊथ आशिया*, सेज भाषा.
- 18) मन्डेलबाउम डेव्हिड जी., २०१९, *भारतातील समाज, साऊथ आशिया*, सेज भाषा.
- 19) थोरात सुखदेव, २०१९, *दलितांचे सशक्तीकरण*, साऊथ आशिया, सेज भाषा.
- 20) व्होरा राजेंद्र (संपा) २०००, *परंपरा आणि आधुनिकता*, पुणे, प्रतिमा प्रकाशन.
- 21) बापट राम, २०१३, *राज्यसंस्था, भांडवलशाही आणि पर्यावरण*, मुंबई, लोकवाग्मय गृह.
- 22) खरे बिन्दुमाधव, २०११, *मानवी लैगीकता : एक प्राथमिक ओळख*, पुणे, समपथिक ट्रस्ट.

## *Subject Specific Elective Papers\* (Choose Any One)*

<b>SC22-204</b>	<b>Risk Society and Disaster Management</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	---------------------------------------------	------------------	-----------------

**Course Objective:** -The course intends to create understanding of the concepts related to disaster management studies. It also focuses on various dimensions and debates related to the notion of development. It also explains alternative ways to development and managing environmental risks. It sensitizes the students to understand the challenges and risks as well as its preparation and management to perform their role in ecological sustainability.

<b>Unit 1</b>	Basic Concepts in Risk Society and Disaster Management	1 Credits (15Hours)
	1.1 Risk Society, Sustainability and Social Ecology & Sustainable Development 1.2 Environmental Degradation and Ecological Crisis 1.3 Relationship Between Society and Environment 1.4 Other Relevant Concepts: Planetary Boundaries, Biodiversity, Climate Change	
<b>Unit-2</b>	Approaches to Study Sustainability	1 Credits (15Hours)
	2.1 Gandhian 2.2 Small Is Beautiful 2.3 Appropriate Technology 2.4 Feminist Approach 2.5 Ulrich Beck's Risk Society.	
<b>Unit-3</b>	Dealing With Risks	1 Credits (15Hours)
	3.1 Brundtland Commission-1987 3.2 Rio-1992 3.3 The Kyoto Protocol- 1997 3.4 The World Summit on Sustainable Development-2002 3.5 Sustainable Developments Goals- 2015	
<b>Unit-4</b>	Civil Society and Risk Management	1 Credits (15Hours)
	4.1 Role of Civil Society 4.2 Sustainable Development: A Way to Manage Ecological Disaster 4.3 Impact of Green Revolution On Ecological Balance 4.4 Impact of Covid-19 Pandemic and Future of Risk Society	

*References:*

1. Barry J. (1999) Environment and Social Theory; New York: Routledge.
2. Bell M. and Mayerfeld (1998) Sociology for New Century. An Invitation to Environmental Sociology, Pine Forge press.

3. Blewitt J. (2008) Understanding Sustainable Development .UK. Earthscan
4. Chakrabarti,T. (2014) Environment and Sustainable Development- India. Springer
5. Gadgil, M. and Guha R. (1996) Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: OUP.
6. Gole P. (2001) Nature Conservation and Sustainable Development in India, Jaipur and New Delhi: Rawat Publications.
7. Guha R. (1994) Social Ecology, New Delhi: Oxford University Press.
8. Hannigan. J. 1995. Environmental Sociology: A Social Constructionist Perspective. London and New York: Routledge.
9. Keiner M. 2006. The Future of Sustainability.New York. Springer Pub.
10. Kumar S. (2002) 'Environmental Problems and Gandhian Solutions', Deep-Deep Publication.
11. Munier N. (2005) Introduction to Sustainability Road to a Better Future. New York. Springer
12. Munshi, Indra, "Environment in sociological Theory", in Sociological Bulletin, Vol 49, No2
13. Pal B. P, Environmental conservation and Development, Dehradun: Natraj Publishers.
14. Patil R.B. (Ed) (2009) 'Natural Resources and Sustainability of Indian Society', Jaipur: Shruti Publication.
15. Pawar S.N and Patil. R.B. (Ed) (1981) Sociology of Environment, Jaipur: Rawat Publication.
16. Robbin, P. (General editor) Encyclopedia of Environment and Society.USA. SAGE Publications
17. Schumacher, E. F., (1974). Small is Beautiful. London: Abacus.
18. Shiva V. (1988) 'Staying Alive', New Delhi: Kali for Women.
19. Shiva V. (1991) Ecology and the Politics of Survival New Delhi: U.N University Press and Sage Publications.
20. Shiva V. (1993 ) The Violence of the Green Revolution: Third World Agriculture, Ecology and Politics. London.Zed Books.
21. Smart B. (2010) Consumer Society Critical Issues and Environmental Consequences. London. Sage
22. Vezzoli, C. and Manzini E. 2008. Design for Environmental Sustainability. London, Springer-Verlag
- 23) Abbot, J. &Guijt, I. (1998) Changing views on change: participatory approaches to monitoring the environment. Pp. 1-96 in SARL Discussion Paper No. 2, July 1998.London: IIED (ISBN 1560-2192).
- 24) Agarwal S. (1997) 'Environmental Issues and Themes'. APH Publishing corporation
- 25) Alan Irwin (1995) Citizen Science A Study of People, Expertise and Sustainable Development Environment and Society
- 26) Barry J. (1999) Environment and Social Theory. London. Routledge
- 27) Baviskar, Amita. "Cows, cars and cycle-rickshaws: Bourgeois environmentalists and the battle for Delhi's streets." Elite and everyman: The cultural politics of the Indian middle classes (2011): 391-418
- 28) Brauch H. and Others (Edited) (2009) Facing Global Environmental Change Environmental, Human, Energy, Food, Health and Water Security Concepts.Berlin.Springer
- 29) Bryner, G. Gaia's wager : environmental movements and the challenge of sustainability. Lanham, Md. Rowman & Littlefield Publishers
- 30) Castree, N., 2008. Neoliberalising nature: processes, effects, and evaluations. Environment and planning A, 40(1), pp.153-173
- 31) Chandna R. (1998) Environmental Awareness, New Delhi: Kalyani Publishers.
- 32) Civil Society Report on Climate Change.(2007) .UK. International Policy Press
- 33) CSE (Centre for Science and Environment) 1985; The State of India's Environment 1984-85; The Second Citizen's Report. New Delhi.
- 34) Dahlberg, K.A. (1979) Beyond the green revolution. New York: Plenum Press.

- 35) Doyle, J. 2011. Mediating Climate Change. UK. Ashgate Pub.
- 36) Eisenstadt, T. and Lewis J. (ed) (2017) Studies In Comparative Energy And Environmental Politics. USA .OUP
- 37) Foster, J. et. el.(2010) The Ecological Rift: Capitalism’s War over on the Earth John Bellamy.New York. Monthly Review Press
- 38) Freudenberg, William and Robert Gramling. “The Emergence of Environmental Sociology.”Sociological Inquiry. 59 (1989), 439-452.
- 39) Ganguly, S. ( 2016) Deliberating Environment Policy in India. London. Routledge
- 40) Goldsmith, E. , Khor M, Norberg-Hodge H., Shiva V. (1995) - The Future of Progress\_ Reflections on Environment and Development. UK. ISEC Pub
- 41) Gross, M. and Heinrichs, H.(Editors) (2010).Environmental Sociology European Perspectives and Interdisciplinary Challenges London. Springer
- 42) Gupta A, Dalei N. (2020) Energy, Environment and Globalization: Recent Trends, Opportunities and Challenges in India. Singapore.Springer
- 43) Hadden J. (2015) Networks in Contention: The Divisive Politics of Climate Change.New York. Cambridge University Press





*Skill Enhancement Course/Generic Paper*

<b>GC22-201 (Generic Paper)</b>	<b>Academic Writing and Creative Writing</b>	<b>4 Credits</b>	<b>60 Hours</b>
-------------------------------------	----------------------------------------------	------------------	-----------------

**Course Objective:** -Learn and practice the academic writing skills. Learn and practice communicating to a variety of academic audiences. Write for various literary and social media. Make innovative use of their creative writings for employment.

<b>Unit-1</b>	<b>Introduction to Academic Writings</b>	1 Credits (15Hours)
	1.1 Meaning of Academic Writing 1.2 Purpose/Significance of Academic Writing 1.3 Types of Academic Writing 1.4 Features of Academic Writing 1.5 Steps in Academic Writing 1.6 Difference Between Academic Writing and Non-Academic Writing	
<b>Unit-2</b>	<b>Practice of Academic Writings</b>	1 Credits (15Hours)
	2.1 Writing Reviews of Books 2.2 Writing Reviews of Movies 2.3 Writing Review of research article 2.4 Writing General Reports 2.5 Write Any one case study of your city/village	
<b>Unit-3</b>	<b>Introduction to Creative Writings</b>	1 Credits (15Hours)
	3.1 Meaning of creative writing 3.2 Purpose/Significance of creative writing 3.3 Types of creative writings 3.4 Features of creative writings 3.5 Steps in creative writings	
<b>Unit-4</b>	<b>Practice Creative Writings</b>	1 Credits (15Hours)
	4.1 Writing short story 4.2 Writing drama 4.3 Writing biography 4.4 Wring autobiography 4.5Writing Travelogues 4.6Writing Blogs	
<b>References:</b>		

- 1) Anderson, Marilyn. Critical Reasoning, Academic Writing and Presentation Skills. New Delhi: Pearson Education, 2010. 2.
- 2) Booth, W., G.G. Colomb, J.M. Williams. The Craft of Research. Chicago: University of Chicago Press, 2003.
- 3) Cottrell, Stella. The Study Skills Handbook. London: Macmillan, 1990.
- 4) Gardner, Peter S. New Directions: Reading Writing and Critical Thinking. Cambridge Academic Writing Collection, 2005.
- 5) Mayfield, Marlys. Thinking for Yourself : Developing Critical Thinking Skills through Reading and Writing. Eighth Edition. Boston: Wadsworth. Cengage Learning, 2010.
- 6) Rossenwasser, David, Jill Stephen. Writing Analytically. Sixth Edition. Boston: Wadsworth. Cengage Learning, 2012
- 7) Abrams, M.H. Glossary of Literary Terms. Boston: Wadsworth Publishing Company, 2005.
- 8) Atwood, Margaret. Negotiating with the Dead: A Writer on Writing. Cambridge: CUP,2002.
- 9) Bell, James Scott. How to Write Dazzling Dialogue.CA: Compendium Press, 2014.
- 10) Bell, Julia and Magrs, Paul. The Creative Writing Course-Book. London: Macmillan, 2001.
- 11) Berg, Carly. Writing Flash Fiction: How to Write Very Short Stories and Get Them Published. \*Then Re-Publish Them All Together as a Book. Houston: Magic Lantern Press, 2015.
- 12) Blackstone, Bernard. Practical English Prosody. Mumbai: Orient Longman, 1984.
- 13) Clark, Roy Peter. Writing Tools.US: Brown and Company, 2008.
- 14) Earnshaw, Steven (Ed). The Handbook of Creative Writing. Edinburgh: EUP, 2007.
- 15) Egri, Lajos. The Art of Dramatic Writing. NY: Simon and Schuster, 1960.
- 16) Gardner, John. The Art of Fiction. New York: Vintage, 1991.
- 17) Goldberg, Natalie. Writing Down the Bones. Boston and London: Shambhala, 1986.
- 18) Hamer, Enid. The Metres of English Poetry. Booksway, 2014.
- 19) King, Stephen. On Writing: A Memoir of the Craft. London: Hodder and Stoughton,2000.

*Skill Enhancement Course/Generic Paper*

<b>GC22-202</b>	<b>MOOC Course / <a href="https://www.mooc.org/">https://www.mooc.org/</a></b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	--------------------------------------------------------------------------------	------------------	-----------------

Please visit to following link:

<https://www.mooc.org/about-moocs>

\*\*\*\*\*



## **SEMESTER-III**

### Semester-III

#### Core Papers (All Papers are Compulsory)

PC22-301	Political Theory	4 Credits	60 Hours
PC22-302	Public Administration	4 Credits	60 Hours
PC22-303	International Relations	4 Credits	60 Hours

<b>PC22-301</b>	<b>Political Theory</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	-------------------------	------------------	-----------------

#### Course Outcome:

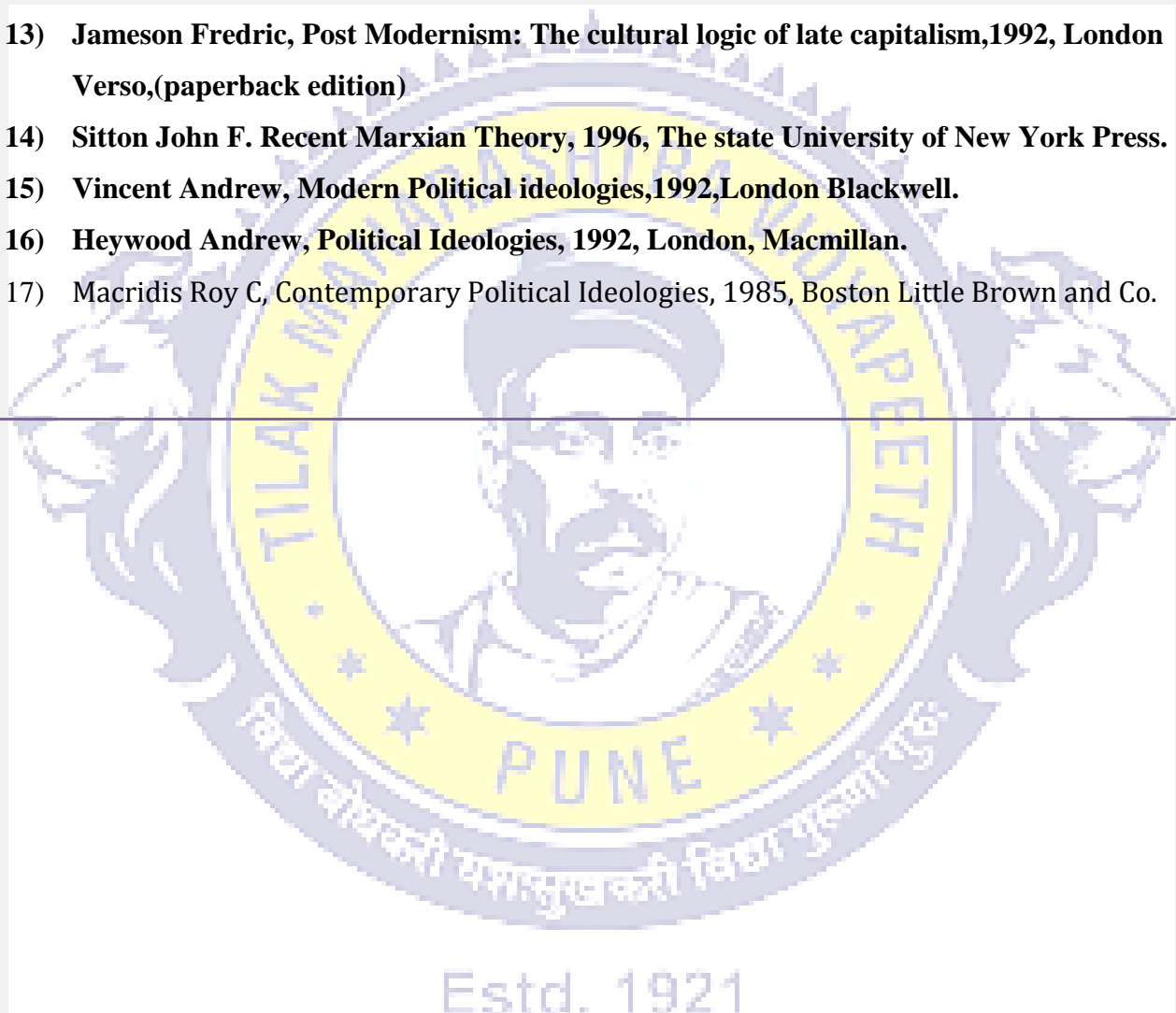
The objective of the paper is explained the major theories and ideology of Political Science. The paper highlights important theories and ideologies and their relevance in the contemporary period.

<b>Unit-1</b>	Political theory: nature, significance, decline and revival, Modern theories of State, Liberal, Marxist and neo-Marxist. Marxism: nature and types	1/2 Credits (07 Hours)
<b>Unit-2</b>	Political Power and Political Authority, Legitimacy – grounds of legitimacy, Political Obligation	1/2 Credits (08 Hours)
<b>Unit-3</b>	Sovereignty and popular sovereignty and Secularism. Liberalism: Classical liberalism, Revisionist liberalism, Contemporary liberalism	1 Credits (15 Hours)
<b>Unit-4</b>	Theories of development, under development and development, Key Concept in Political theory: Liberty – types.	1 Credits (15 Hours)
<b>Unit-5</b>	Concept of Equality and Justice: Types, Social Justice, John Rawls Theory, distributive justice., Recent trends: Feminism and Environmentalism	1 Credits (15 Hours)

#### References:

- 1) A Brecht A., **Political Theory – Foundations of 20th century Political theory, Bombay 1965.**
- 2) S.P. Varma, **Modern Political Theory, Delhi, 1990.**
- 3) Quinton A.(Ed.)**Political Philosophy, Oxford,1967**
- 4) Ray B.N.(Ed.) **Contemporary Political Thinking, Kanishka, Delhi, 2000**
- 5) Carnoy,M., McPherson, **Democratic Theory, essays in retrieval,Oxford1977.**
- 6) R.E.Goodin, **Green Political Theory, Cambridge, 1992.**
- 7) Barker E. **Principles of social and political theory, Oxford, 1977.**

- 8) Parekh B.C. Rethinking Multiculturalism, Macmillan 2000.
- 9) Bellamy Richard (Ed.), Theories and Concepts of Politics: An Introduction, 1993, Manchester University Press.
- 10) Bertens Hans, The idea of the post modern, 1995, Rout Ledge.
- 11) Goodin Robert and Phiplip Petit (Ed.), A companion to Contemporary political philosophy,1993, London, Blackwell.
- 12) Graham Gordon, Politics in its place: A study of six ideologies, 1986, Oxford Clarendon Press.
- 13) Jameson Fredric, Post Modernism: The cultural logic of late capitalism,1992, London Verso,(paperback edition)
- 14) Sitton John F. Recent Marxian Theory, 1996, The state University of New York Press.
- 15) Vincent Andrew, Modern Political ideologies,1992,London Blackwell.
- 16) Heywood Andrew, Political Ideologies, 1992, London, Macmillan.
- 17) Macridis Roy C, Contemporary Political Ideologies, 1985, Boston Little Brown and Co.



**Course Outcome:**

This paper intends to study public Administration in its large systemic outline, to identify key interacting factors and its apparatus and actions and to develop understanding of measures that affects its operational efficiency and strengthen its functional utility. It explains various theories approaches to the study of Public Administration and relates it to new developments in Public Administration.

<b>Unit 1</b>	Nature and Scope of Public Administration Approaches to the study of Public Administration, New Public Administration and New Public Management	1/2 Credits (07 Hours)
<b>Unit 2</b>	<b>Organization:</b> Theories and Principles of Organization. Hierarchy, Span of control, unity of command, centralization, decentralization, Leadership and Planning. <b>Chief Executive:</b> Staff and Line Agencies, Departments, Commissions and Boards, Public Corporations. <b>Management:</b> Concept, principles of management. Leadership as a management functions	1/2 Credits (08 Hours)
<b>Unit 3</b>	<b>Personnel Administration:</b> Bureaucracy and Civil Service Structure, Conditions of Service and Retirement benefits, Discipline and Morale, Employer-Employee Relations. Generalist and Specialist Controversy, neutrality of civil service, whitely council. Human Resource Development – Trainings and Promotions. <b>Financial Administration:</b> Significance, Budgetary Process, and Parliamentary Control through Financial Committees. Administrative control over Finance, Accounting and Audit. CAG (Comptroller of Auditor of General) and Public Account Committee. Accountability of public administration: Legislative control, Executive control and judicial control.	1 Credits (15 Hours)
<b>Unit 4</b>	Policy formation and Public Policy - Factors influencing policy making. Administrative Law: Delegated Legislation, Administrative Tribunals.	1 Credits (15 Hours)
<b>Unit-5</b>	Problems of Corruption: Ombudsman, Lokpal and Lokayukt, CVC (Central Vigilance Commission) Administrative Improvements: Scientific Management O & M., Lakhina Pattern, Administrative Reform Commission- I and II.	1 Credits (12 Hours)

**References:**

1. L. D. White: - Introduction to Public Administration. New York: Macmillan 1948
2. Nigro, F. A.: - Modern Public Administration., New York: Harper and Row, 1970
3. Calden, G. E.: - The Dynamics of Public Administration. New York: Holt-Rinehard, Winstan.1971
4. Avasthi, A. and Maheshwari, S: Public Administration. ( latest edition)
5. Gladden, E. N.: Central Govt. Administration, London: Staples Press 1972.
6. Fesher, James, W.: Public Administration: Theory and practice , New Jersey: Prentice Hall,1980
7. Indian Institute of Public Administration, Maharashtra Branch: Organization of Govt. in Maharashtra, Bombay, Popular Prakashan, 1965 a) Administrative Reforms Commission (Govt. of India) Report on Machinery of Govt. b) Report on State Administration.
8. Self, P: - Administrative Theories and Politics, London: George Allen & Unwind 1972.
9. Vishnoo Bagman, Vidya Bhushan: Public Administration. Ram Nagar, New Delhi- 2003.
10. S. L. Goal: Advanced Pub. Administration Deep & Publication Pvt. Ltd. 2003.
11. S. R. Maheshwari - Administrative Theory an introduction 1998. New Delhi. Mcmillan India Ltd.
12. Publishers. K. D. Trivedi - Organization and Administrative theories. 1994. Jqipur. Illustrated Book
13. S. P. Naidu - Public Administration: Concepts and theories 1996 Hydrabad. New Age International Publication.
14. B. L. Saldana 7 M. P. S. Public Administration in theory and practice 2001. Allahabad.
15. P. R. Dubhashi Recent Trends in Public Administration - 1995 - Delhi. Kaveri Books.
16. G.E.Robert& H.D. Kingemann -(Ed) New Handbook of Political Science- Oxford University Press Publication 1996.
17. Gole S. L. Advanced Public Administration - Deep and Deep Publication 2003.

<b>PC22-303</b>	<b>International Relations</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------	--------------------------------	------------------	-----------------

**Course Objective:** - The objectives of the paper are to explain the Theoretical perspective of international relations. Paper gives general background as well as emerging theories in the field of International Relations. It also gives importance to the latest international development and their analysis.

<b>Unit 1</b>	Meaning, nature and significance of International Politics. Major Approaches to the study of International Politics.	1/2 Credits (05 Hours)
<b>Unit 2</b>	National Power: Elements of National power. Concept of Balance of power, Problems of equilibrium, Unipolarity and multipolarity. Modern State System and emergence of Non-Western States.	1/2 Credits (10 Hours)
<b>Unit 3</b>	Political economy of International Relations: Imperialism, Neo imperialism New International Economic order, Third World Countries, North- South Dialogue, South-South Co-operation, W.T.O.	1 Credits (15Hours)
<b>Unit 4</b>	Emergence of Regional Organization SAARC, ASEAN, BRICS, European Union. International Conflict: Arms conflict, Modern techniques of War Quest for peace. Disarmament and Arms control, SALT, START, NPT and CTBT.	1 Credits (15Hours)
<b>Unit-5</b>	United Nations: Aims, Objectives, organization and evaluation. Democratization of UN – India’s candidature of Security Council. Emerging trends: Globalization, Terrorism, Human Rights Environmentalism, Global warming & Climate Change and War against poverty.	1 Credits (15 Hours)

Estd. 1921



## References:

1. Griffiths and Terry Callaghan, **International Relation: The Key concept**, Routledge, 2002
2. William Nester, **International Politics & Economics on 21<sup>st</sup> century**, WADSWORTH
3. Library of congress cataloging in Publication data.
4. Radhakrishnan R., **Theory in an Uneven World**, Blackwell Publication 2004.
5. Walter carlsnaes & Thomas rises, **Handbook of International Relations**, Sage Publications 6 Bonhill street London, 2002
6. Naik J.A. **A Text Book of International Relations**, 2<sup>nd</sup> Ed. Macmillan, India Ltd. 1995.
7. Baylis John and steve smith, **Globalisation of World Politics**, 2002, London, Oxford University Press.
8. Dougherty Jaems E. And Robert L. Pfaltzgraff, **Contending theirs of international relations – A comparative Servey**, 199, New York, Longman.
9. Kegley Charles W., Jr. and Eugene R. Wittkopf, **World Politics Trend and Transformation**, 2001
10. Hoffiman (Ed.) **Contemporary theories of International Relations**, New Delhi Prentice Hall of India, 1964.
11. Holste K.J. **International Politics: Framework for Analysis**, Prentice Hall of India 1964.
12. Palmer N.D. & Parkins H.C. **International Relations : World Community in Transitions** , Scientific book Agency, Calcutta 1965.
13. Schicicher Charles P. **International Relations: Co-opration and conflict**, Prentice Hall of India 1963.
14. Wright Quincy: **Study of international Relations**, Times of India Press Bombay 1970.
15. Kumar Mahendra : **Theoretical Aspects of International Relations.**, Shivala Agarwal, Agra, 1986.
16. Johari J.C. **International Relations and politics :Theoretical Prospective** , Sterling, New Delhi 1985.
17. K. Ohmal, **The Bordless world**, New York, harper Business 1990.
18. S. Kumar (ed.) **The United Nations at 50 : An Indian View**, Delhi UUBSPD 1995.

**Subject Specific Elective Papers (Choose Any One)**

PO22-304	Modern Indian Political Thoughts	4 Credits	60 Hours
PO22-305	Political process in Maharashtra	4 Credits	60 Hours

<b>PO22-304</b>	<b>Modern Indian Political Thoughts</b>	<b>04 Credits</b>	<b>60 Hours</b>
-----------------	-----------------------------------------	-------------------	-----------------

**Course Objective:** - The Purpose of this paper is to create awareness about the distinctive features of Political Theory and Modern Political Thought of India. It critically analyses the studies of different aspects of Political Theory and emphasizes the destructive contributions of the modern Indian Thinkers to political theorizing and the relative autonomy of Indian Political Thought.

Unit-1	Raja Rammohan Roy.	1/2 Credit
Unit-2	Dadabhai Naoroji.	1/2 Credit
Unit-3	Jotirav Govindrao Phule	1/2 Credit
Unit-4	Mahadev Govind Ranade	1/2 Credit
Unit-5	Mohandas Karamchand Gandhi	1/2 Credit
Unit-6	Manvendrnath Roy.	1/2 Credit
Unit-7	Bhimrav Ramji Aambedkar.	1/2 Credit
Unit-8	Javharlal Nehru.	1/2 Credit

**References:**

1. Prasad Beni, 1968, *Theory of Govt. In Ancient India*, Allahabad, Central Book Paper.
2. Ghoshal U.N. 1968 *A History of Indian Political Ideas*, Mumbai, Oxford University Press.
3. Mehata V.R., *Indian Political Thought*, 1996, Delhi Manotar.
4. Appadurie A., *Indian Political Thinking in the 20<sup>th</sup> Century*, 1987, New Delhi, South Arian Publisher.
5. Pantham Thomas and Kennet H.L. Deutsch, 1986 *Political Thoughts in Modern India*, New Delhi, Sage Publication.
6. Sarma G.N. and Shakir Moin, 1976, *Political Society: Rammohan Roy to Nehru*, Aurangabad, Primal Publication.
7. Verma V.P., 1974, *Modern Indian political Thought*, Agra, Lakshmi Narayan Agarwal,
1. Sharma R.M., 1996, *Aspects of Political idea and Institutions in Ancient India*, New Delhi, Motilal Banarasidas Publication.
9. Robert G.E. & Kingemann H.D. (ed.) 1996, *New Handbook of Political Science*, Oxford

University Press Publication

10. Anand S. B., 1963, *Ancient Indian Political Thoughts and Institutions*, Mumbai, Asia Publishing House.
11. Narendra L., 1921, *Aspects of Ancient Indian Polity*, Oxford University Press.
12. भोळे. भा. ला. २०१४, भारतीय राजकीय विचारवंत, नागपूर, पिंपळापुरे प्रकाशन.
13. डोळेना.य., २००९, राजकीय विचारवंतांचा इतिहास, पुणे, कॉन्टिनेंटलप्रकाशन.
14. रेगेमे.पु., १९७४, पाश्चात्य नीतीशास्त्राचा इतिहास, पुणे, समाज प्रबोधन संस्था.

PO22-305

Political process in Maharashtra

04 Credits

60 Hours

**Course Objective:** -This course intends to introduce students to an in-depth study of politics in one state- Maharashtra. Therefore, students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state. It is expected that the students will situate the politics in Maharashtra in three contexts: one, the historical context of the region itself, two, the all-India context and three, the comparative context of other states. This approach will help the students in distinguishing between the special and normal features of state's politics.

Unit-1	<b>1.1</b> The State Formation: Samyukta Maharashtra Movement; Maharashtra Dharma. <b>1.2</b> Parties and Elections: Congress Dominance, Decline of Congress and Rise of the BJP.	<b>1 Credit</b>
Unit -2	<b>2.1</b> Caste and Politics: Crisis of Maratha Politics; Dalit Politics	1 Credit
Unit-3	<b>3.1</b> Political Economy: The Cooperative sector; rise of urban centers. <b>3.2</b> Politics of Regionalism: Regional Imbalances; Demand for separate Vidharbha.	1 Credit
Unit-4	<b>4.1</b> Collective Mobilization: Dalit Panthers, ShetkariSanghna and Adivasi Movements.	1 Credit

**References:**

- 1) भोळे. भा. ला. आणि बेडकिहाळ किशोर (संपा), २००३ बदलता महाराष्ट्र, सातारा, आंबेडकर अकादमी.
- 2) देसाई दत्ता, २०१०, महाराष्ट्र विकासाची दिशा आणि पर्याय, परिवर्तनाचा वाटसरू विशेषांक, ऑक्टोबर १६-३१.

- 3) जाधव तुकाराम आणि इतर, (संपा), २०१५, महाराष्ट्रातील राजकारण नव्या वळणावर ?, पुणे, युनिक अकादमी.
- 4) खातू गजानन, २०१६, स्वप्नांच्या शोधात महाराष्ट्र, मुंबई, सहित प्रकाशन.
- 5) पळशीकर सुहास आणि बिरंल नितीन (संपा), २००३ महाराष्ट्राचे राजकारण: राजकीय प्रक्रियांचे स्थानिक संदर्भ , पुणे प्रतिमा प्रकाशन.
- 6) पळशीकर सुहास आणि कुलकर्णी सुहास,(संपा), २००७ महाराष्ट्रातील सत्ता संघर्ष, पुणे, समकालीन प्रकाशन.
- 7) व्होरा राजेंद्र आणि पळशीकर सुहास, १९९६, महाराष्ट्रातील सत्तांतर, मुंबई ग्रंथाली प्रकाशन.
- 8) Frankel Francine R. and M.S.A. Rao (eds.) 1990, *Dominance and State Power in Modern India*, Vol.2, Delhi, OUP.
- 9) Palshikar Suhas and Rajeshwari Deshpande, 2021, *the Last Fortress of Congress Dominance: Maharashtra since the 1990s*, New Delhi, Sage.
- 10) Phadke Y.D. 1979, *Politics and Language*, Bombay, Himalaya Publishing House.

#### Skill Enhancement Paper/Generic Paper (Choose Any One)

GC- 301	Academic Writing and Creative Writing	4 Credits	60 Hours
GC- 302	MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a>	4 Credits	-

<b>GC-201 (Generic Paper)</b>	<b>Academic Writing and Creative Writing</b>	<b>4 Credits</b>	<b>60 Hours</b>
-----------------------------------	----------------------------------------------	------------------	-----------------

**Course Objective:** -Learn and practice the academic writing skills. Learn and practice communicating to a variety of academic audiences. Write for various literary and social media. Make innovative use of their creative writings for employment

<b>Unit-1</b>	<b>Introduction to Academic Writings</b>	<b>1 Credit</b>
	1.1 Meaning of academic and Non academic writing 1.2 Significance of academic writing 1.3 Types of academic writing 1.4 Features of academic writing 1.5 Steps in academic writing	
<b>Unit-2</b>	<b>Practice of Academic Writings</b>	<b>1 Credit</b>
	2.1 Writing reviews of academic books	

	2.2 Writing review of research article 2.3 Writing a general reports 2.4 Writing case study of a city/village 2.5 Critical writing	
<b>Unit-3</b>	<b>Introduction to Creative Writings</b>	<b>1 Credit</b>
	3.1 Meaning of creative writing 3.2 Significance of creative writing 3.3 Types of creative writings 3.4 Features of creative writings 3.5 Steps in creative writings	
<b>Unit-4</b>	<b>Practice Creative Writings</b>	<b>1 Credit</b>
	4.1 Writing short story 4.2 Writing biography 4.3 Writing autobiography 4.4 Writing Travelogues 4.5 Writing Blogs	

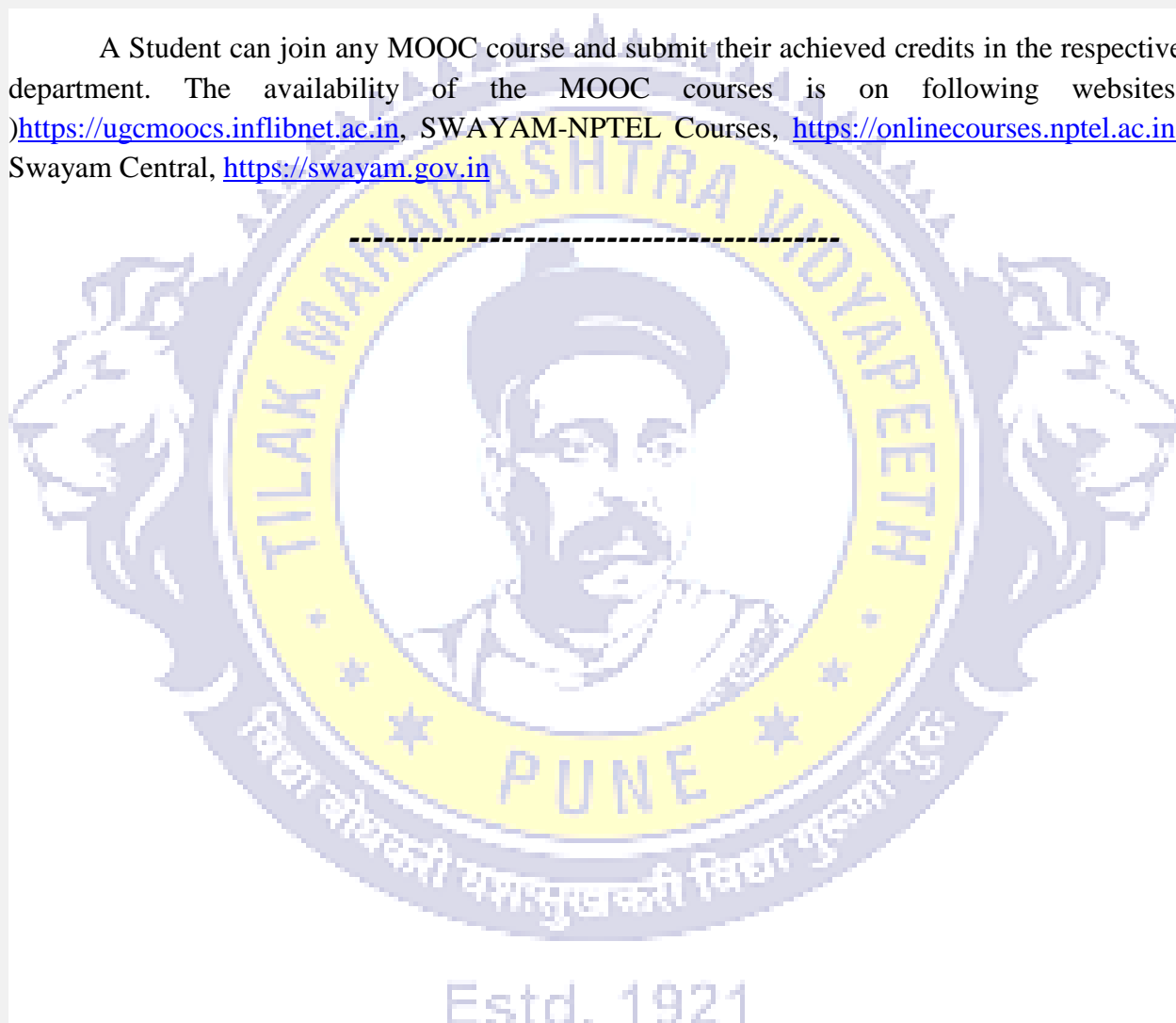
**References:**

- 1) Anderson, Marilyn. Critical Reasoning, Academic Writing and Presentation Skills. New Delhi: Pearson Education, 2010. 2.
- 2) Booth, W., G.G. Colomb, J.M. Williams. The Craft of Research. Chicago: University of Chicago Press, 2003.
- 3) Cottrell, Stella. The Study Skills Handbook. London: Macmillan, 1990.
- 4) Gardner, Peter S. New Directions: Reading Writing and Critical Thinking. Cambridge Academic Writing Collection, 2005.
- 5) Mayfield, Marlys. Thinking for Yourself : Developing Critical Thinking Skills through Reading and Writing. Eighth Edition. Boston: Wadsworth. Cengage Learning, 2010.
- 6) Rossenwasser, David, Jill Stephen. Writing Analytically. Sixth Edition. Boston: Wadsworth. Cengage Learning, 2012
- 7) Abrams, M.H. Glossary of Literary Terms. Boston: Wadsworth Publishing Company, 2005.
- 8) Atwood, Margaret. Negotiating with the Dead: A Writer on Writing. Cambridge: CUP, 2002.
- 9) Bell, James Scott. How to Write Dazzling Dialogue. CA: Compendium Press, 2014. •
- 10) Bell, Julia and Magrs, Paul. The Creative Writing Course-Book. London: Macmillan, 2001.
- 11) Berg, Carly. Writing Flash Fiction: How to Write Very Short Stories and Get Them Published. \*Then Re-Publish Them All Together as a Book. Houston: Magic Lantern Press, 2015.
- 12) Blackstone, Bernard. Practical English Prosody. Mumbai: Orient Longman, 1984.
- 13) Clark, Roy Peter. Writing Tools. US: Brown and Company, 2008.
- 14) Earnshaw, Steven (Ed). The Handbook of Creative Writing. Edinburgh: EUP, 2007.
- 15) Egri, Lajos. The Art of Dramatic Writing. NY: Simon and Schuster, 1960.
- 16) Gardner, John. The Art of Fiction. New York: Vintage, 1991.

- 17) Goldberg, Natalie. Writing Down the Bones. Boston and London: Shambhala, 1986.  
 18) Hamer, Enid. The Metres of English Poetry. Booksway, 2014.  
 19) King, Stephen. On Writing: A Memoir of the Craft. London: Hodder and Stoughton, 2000.

<b>GC-302 (Generic Paper)</b>	<b>MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a></b>	<b>4 Credits</b>	
-----------------------------------	-------------------------------------------------------------------------------	------------------	--

A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites. <https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses, <https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>





## Semester-IV

### Core Papers (All Papers are Compulsory)

PC22-401	Comparative Politics	4 Credits	60 Hours
PC22-402	Indian Foreign Policy	4 Credits	60 Hours
PC22-403	Dissertation* (*Only for Internal/Regular Students) ** Modern Political Ideology (**Only for External Students)	4 Credits	60 Hours

<b>PC22-401</b>	<b>Comparative Politics</b>	<b>04 Credits</b>	<b>60 Hours</b>
-----------------	-----------------------------	-------------------	-----------------

**Course Objective:** -This Paper deals with evolution and theoretical approach to the study of comparative politics and highlights various systemic characteristics and processes in order to have a full grasp of methodology of comparisons.

<b>Unit-1</b>	<b>1.1 Nature and Scope of Comparative Politics:</b> -Meaning of comparative politics, evolution of comparative political studies, nature and scope of comparative political analysis in different phases; traditional, modern period and post modern period.	<b>1 Credit</b>
<b>Unit-2</b>	<b>2.1 Modernity in Advanced Capitalist Countries:</b> - Meaning, Nature and Forms and To explain the rise of modern-nation states in Europe, To understand the relationship between capitalism and modernity, To know meaning of modernity in Western scholarship and its various dimensions, To distinguish agricultural and industrial society.	<b>1 Credit</b>
<b>Unit-3</b>	<b>3.1 Impact of Modernity on Class, on Ethnicity, on Gender.</b> <b>3.2 Constitutionalism in advanced industrial countries.</b> <b>3.3 The Concept of Civil Society: Emergence and Revival.</b> <b>3.4 Understanding the role of Civil Society in Advanced Western Societies: A Comparative Analysis.</b>	<b>1 Credit</b>
<b>Unit-4</b>	<b>4.1 Political Culture:</b> - To understand the meaning of political culture and to discuss various types of political cultures, To discuss the concept of political secularization, To know about the new trends coming up in political culture. <b>4.2 Political Socialization:-</b> To know about the new trends coming up in political culture, To understand Political Socialization as a psychological concept, Different types of Socialization, To understand how Political Socialization different in context of developing countries. <b>4.3 New Social Movements in Developed Societies:</b> - To get an idea of social movements and nature of new social movements, and how new ones	<b>1 Credit</b>



are different from old social movements.

**4.4 Liberal and Welfare State.**

**4.5 Authoritarian State.**

**References:**

1. Maheshwari S. R., 1983, *Comparative Govt. & Politics*, Agra, .Laxmi Narayan Agarwal, Educational Publishers.
2. Ray S.N., 1999, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi, Hall of India Pvt. Ltd.
3. Karekar, and Dhodke, 2002, *Comparative Politics*, Mumbai, Prachi Pub.
4. Johari J. C., 1986, '*Comparative Government and Politics*', New Delhi, Sterling Publishers Pvt. Ltd.
5. Curtis Michel and Mariane Russel, 1985, '*Introduction to Comparative Government*' New York, Harper and Raw Publishers.
6. Bhushan,Vidya '*Comparative Politics*', New Delhi, Atalantic Publishers and Distributors.
7. Das Hari Har, 2003, '*Comparative Politics*', Jaipur, National Publishing House.

<b>PC22-402</b>	<b>Indian Foreign Policy**</b>	<b>04 Credits</b>	<b>60 Hours</b>
-----------------	--------------------------------	-------------------	-----------------

**Course Objective:** -The paper aims at giving an analytical dimension to the India's Foreign Policy, its Determinants and Compulsions. The paper also relates the relevance of India's Foreign Policy.

<b>Unit 1</b>	Meaning and Nature of Foreign policy: Objectives of Indian Foreign Policy- Evolution of India's Foreign Policy (Idealist and Realist Phase ) Determinants of India's foreign policy, Geo-Political determinants of India's Foreign Policy.	1/2 Credits (07 Hours)
<b>Unit 2</b>	Domestic compulsions and external determinants: Global, Regional and Bi-lateral. India's Foreign Policy and Non-Alignment Movement and its relevance. Decision Making Structure of Indian Foreign Policy Continuity and Change.	1/2 Credits (08 Hours)
<b>Unit 3</b>	Role of India in U.N. India and peace keeping, Issue of Permanent membership in security council of U.N.	1 Credits (15 Hours)
<b>Unit 4</b>	India's Security Policy - with special reference to Nuclear Policy. India's Foreign Policy towards Neighbours: Pakistan, Nepal, Shrilanka, Bangladesh. India's Foreign Policy towards Major powers: U. S. Russia, China.	1 Credits (15 Hours)

<b>Unit-5</b>	India's Economic Diplomacy: SAARC, ASEAN, E.E.C. (European Economic community) India's approach to major global issues: Disarmament and Arms Control, CTBT, NPT. India and Terrorism, Cross-border disputes, International Terrorism, Environmental issues and Human Rights.	1 Credits (15 Hours)
---------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------

**References:**

1. Appadorai, Domestic roots of India's Foreign Policy, New Delhi, Oxford University Press.
2. J.N. Dixit, Indian Foreign Policy and its neighbors, Guan Publishing House, New Delhi, 2001.
3. Chellaney Brahma (Ed.) Securing India's Future in the new millennium, 1999, Hyderabad, Orient Long man.
4. Cohen Stephen P., India-Emerging Power Delhi, Oxford University Press.
5. Firdous Tabassum, Central Asian Security and strategic Imperatives, 2002, Delhi Kalbaz Publications.
6. Ganguly Sumit, Conflict Unending - India Pakistan Tensions Since 1947, New Delhi, Oxford University Press.
7. Kapu Ashok, eal, (Ed.), India and United States in a changing world, 2002, New Delhi, Sage Publications.
8. Kanpur Ashok, Pokharan and beyond - India's Nuclear Behavior, 2001, New Delhi, Har-Andand Publications.
9. Rashid - Harun ur, Indo-Bangladesh Relations, 2002, New Delhi, Har-Andand Publications.
10. Sen Ayanjit (Ed.) India's Neighbors - problems and prospects, 2001, New Delhi, Har-Andand Publications.
11. Sharma Suman, India and SAARC, 2001, New Delhi, Gyan Publishing.
12. Sinha Bhattacharjea Mira, China, The world and India, 2001, New Delhi, Samskriti.
13. Perkovich George, India's Nuclear Bomb - The impact on global proliferation, 2002, New Delhi, Oxford University Press.
14. Tellis Ashley J., Stability in South Asia, 2000, Deharadun, Nataraj Publications.
15. Tellis Ashley J., India's emerging Nuclear posture- Between recessed deterrent and ready arsenal, 2001, , New Delhi, Oxford University Press.

Estd. 1921

<b>PC22-403</b>	<b>Dissertation*</b>	<b>04 Credits</b>	<b>60 Hours</b>
-----------------	----------------------	-------------------	-----------------

**(\*Only for Internal/Regular Students)**

#### **Course Outcomes**

- 1) Students will have the knowledge and skills to plan and conduct an independent research project. Students can get knowledge of critical investigation and evaluation of a research topic selected for the dissertation.
- 2) Conducting the research activity as collection of data, evaluation of data and analysis of data. Finally the outcome of this course is the completion of a dissertation
- 3) Exploring the research area for future research projects/opportunities.

#### **Course Description:**

In the first, (as in Semester-III), a student will be taught 'Research Methodology' course/paper in Semester-III. This is a theory paper, which guides the students in conducting the research project. This course will help the students to understand the methodology of conducting the dissertation. In the Second part, (as in Semester-IV), a student shall be given a task of writing 'Dissertation'. A student will choose research topic under the guidance of faculty. After going various research processes, a student shall submit the dissertation or a research project under the guidance of an academic supervisor. The research project should make a contribution to existed knowledge. The dissertation supervisor shall assess the research project and shall ask the student to present his/her research outcomes in the viva-voce.

#### **Objectives of the Course:**

- a) To give the research training to the students in the writing of their research proposals, with emphasis on research problems, hypotheses, literature review and research designs.
- b) To enable students to learn practical aspects of research.
- c) To train students in the methodological understanding and writing critical analysis based on research on various issues of the society

### Evaluation of the Course:

<b>Dissertation</b>	<b>60 Marks</b>
Student should work for dissertation on selected and unique research problem. The research topic or dissertation topic shall be finalized by the concerned department. Once the finalization of topic is done, the student should work for it and the final submission of dissertation can be done one month before the semester examination. The dissertation evaluation shall be done by the experts and marks will be given. (Total Marks: 60)	
<b>Viva-Voce</b>	<b>40 Marks</b>
The department shall arrange viva-voce on the submitted dissertation. The viva-voce schedule will be given by the department before the semester examination. (Total Marks: 40)	

### Notes/Instruction for the Students:

1. The content of Dissertation or Project Report should be original.
2. The evaluation criterion depends on the originality of the subject, methodology used in the project, method of analysis, use of statistical tools, presentation of data etc.
3. The department/Vidyapeeth has right to reject the Dissertation or Project Report, if it comes under the purview of plagiarism or copy or downloaded report from the internet. For the complaints regarding plagiarism or copy, the Vidyapeeth or faculty shall not responsible.
4. The submission of dissertation or project report shall be done in the month of March and Viva-Voce shall be arranged in the month of April.
5. The duplication of research work is not allowed. Each student shall take separate research topic.
6. For the details of the research topic please visit [www.tmv.edu.in](http://www.tmv.edu.in)

For the details of the guidelines for writing research project, a student can contact the concerned department or the faculty member.

Estd. 1921

**OR**

<b>PC22-403</b>	<b>Modern Political Ideology**</b> (**Only for External Students)	<b>04 Credits</b>	<b>60 Hours</b>
-----------------	----------------------------------------------------------------------	-------------------	-----------------

**Course Outcome:** This Course is meant to acquaint students with the character and trajectory of modern political ideologies. It seeks to clarify the key differences between ideological and other modes of thought' and to introduce debates such as End of Ideology and End of History. More specifically, the course serves as an introduction to the distinctive doctrines and variants of five ideologies, and to the role the letter play in contemporary politics.

<b>Unit-1</b>	<b>Origin, Nature and Significance of Ideologies</b>	<b>1 Credit</b>
<b>Unit-2</b>	<b>Liberalism and Socialism</b>	<b>1 Credit</b>
<b>Unit-3</b>	<b>Nationalism</b>	<b>1 Credit</b>
<b>Unit-4</b>	<b>Fascism and Fundamentalism</b>	<b>1 Credit</b>

**References:**

- 1) Adams Ian, 1993, *Political Ideologies Today*, Manchester, Manchester University Press.
- 2) बापट राम, २०१३, *राज्यसंस्था, भांडवलशाही आणि पर्यावरण, मुंबई, लोकवाग्मय गृह.*
- 3) Ball Terence, Richard Dagger, Daniel O'Neill, 2017, *Ideals and Ideologies*, New York, Routledge.
- 4) Eccleshall Robert (eds.) 2003, *Political Ideologies: An Introduction*, London and New York, Routledge.
- 5) Eatwell Roger and Anthony Wright, 2003, *Contemporary Political Ideologies*, New Delhi, Rawat.
- 6) Freedon Michael, 1996, *Ideologies and Political Theory: A Conceptual Approach*, New York, Oxford University Press.
- 7) Freedon Michael (ed), 2001, *Reassessing Political Ideologies*, New York, Routledge.
- 8) Goodin Robert and Philip Petit( eds), 1993, *A Companion to Contemporary Political Philosophy*, London, BlackWell.
- 9) Heywood Andrew, 2012, *Political Ideologies*, New York, Palgrave Macmiian.
- 10) कुलकर्णी ए. एन. १९९७ *आधुनिक राजकीय विचारप्रणाली, नागपूर, विद्या प्रकाशन.*
- 11) Sivaramakrishnan Arvind, 2017, *Introduction to Political Ideologies: Contexts, Ideas and Practices*, New Delhi, Sage Publications.
- 12) Vincent Andrew, 2014, *Modern Political Ideologies*, London, Blackwell.

**Subject Specific Elective Papers (Choose Any One)**

PO22-404	Western Political Thoughts	4 Credits	60 Hours
PO22-405	Public Policy	4 Credits	60 Hours

<b>PO22-404</b>	<b>Western Political Thoughts</b>	<b>04 Credits</b>	<b>60 Hours</b>
-----------------	-----------------------------------	-------------------	-----------------

**Course Objective:** -The paper introduces the student to the western contemporary socio-economic and Political Tradition. It brings the major component of the state and its application in Political Science through the Philosophical discourse of the western political thinker. The student understands the major concept of the state and its evaluations vis-s-vis the society. In the process of the contests of the paper, the student has a glimpse of the contemporary human nature, for which the Political Science Philosopher discuss the Significance of the State in Political Science.

The paper also provides the student with the idea of the state in Modern day analytical explanation of the Political Philosophers, and how the state still has its relevance for human welfare. The paper is a continuation of the western philosophical dimension of the concept of state, and introduces the students with modern day interpretation of the state. It also brings in the social welfare and justice component interpretation to the state.

<b>Unit-1</b>	<p><b>1.1) Political thought of Plato:</b> Plato's ideals state – 'the Republic' – Evaluation and Nature; The Governmental Structure and Role of the Philosopher king. The system of Communism; The Scheme of Education; The Concept of Justice; A Critical Estimate of Plato's Political Thought.</p> <p><b>1.2) Political Thought of Aristotle:</b> Aristotle's model state 'the polity': Evaluation and Nature; Functions and Structure; Concept of Citizen and Slavery; Revolution Classification of State; A Critical Estimate of Aristotle's political Thought; Aristotle's Statues as the Father of Political Science.</p> <p><b>1.3) Political Ideas of Niccolò Machiavelli:</b> Concept of State and State and Craft, Separation of politics form and Ethics: A Critical Estimate of Machiavelli's Political Ideas. Machiavelli's Statues as the Frist Modern Political Thinker.</p> <p><b>1.4) Political Thought of Thomas Hobbes:</b> Concept of social contract, State, Sovereignty, and State-Individual Relationship, Hobbesian Individualism. A Critical Estimate of Hobbes's Political Thought.</p>	<b>1 Credit</b>
<b>Unit-2</b>	<p><b>2.1) Political Thought of John Locke:</b> Concept of Social Contract, State and Limited Government, Individualism: A Critical Estimate of Locke's Political Thought.</p> <p><b>2.2) Political Thought of Jacques Rousseau:</b> Concept of Social Contract, General Will and the State, State-Individual Relationships: A Critical Estimate of Rousseau's Political Thought.</p>	<b>1 Credit</b>

	<p><b>2.3) Political Thought of Jeremy Bentham:</b> - The Concept of Utilitarianism, Theory of State and Government, Acritical Estimate of Bentham's Political Thought.</p> <p><b>2.4) Political Thought of John Stuart Mill:</b> - Theory of State, Concept of Representative Government, Concept of Liberty, Re-statement of Benthamite Unitarianism: A Critical Estimate of Mill's Political Thought.</p>	
<b>Unit-3</b>	<p><b>3.1) Political Thought of G.W.F Hegel:</b> - Theory of State, Relationship between the State and the Individual, A Critical Estimate of Hegel's Political Thought.</p> <p><b>3.2) Political Thought of Karl Marx:</b> - Concept of Economic Determinism, Dialectical Materialism, Surplus Value and class- Struggle, Dictatorship of the Proletariat, The Communist Society; A Critical Estimate of Marx's Political Thought.</p>	<b>1 Credit</b>
<b>Unit-4</b>	<p><b>4.1) Political Thought of Harold j. Laski:</b> - Theory of the State, Relationship between the State and the Individual, A Critical Estimate of Laski's Political Thought.</p> <p><b>4.2) Political Thought of John Rawls:</b> - Theory of state and government, Relationship between the state and the Individual, A Critical Estimate of Rawal's Political Thought.</p>	<b>1 Credit</b>

**References:**

1. Nelson, Brian, R. (2004). *Western Political Thought From Socrates to the Age of Ideology*. Delhi: Pearson Education.
2. Mukherjee , Subrata., Ramaswamy, Sushila. (1999). *A History of Political Thought Plato to Marx*. New Delhi: Prentice – Hall.
3. Bhandari, D.R. (1986). *History of European Political Philosophy*. Bangalore: Bangalore Printing and Publications.
4. Dunning, W.A. (1976). *A History of Political Philosophies. Volumes I and II*, Allahabad: Central Book Depot.
5. Suda, J.P. (1973). *History of Political Thought, Volumes I & II* Meerut: K.Nath& Co.
6. Jones, W.T. (1969). *Masters of Political Thought*. London: George G. Harrap.
7. Wayper, C.L. (1965). *Political Thought*. London: English Universities Press.
8. Maxey, C.C. (1961). *Political Philosophies*. New York: The Macmillan Co.
9. Sabine, G.H. (1951). *A History of Political Theory*. London: George G. Harrap,
10. William, Ebenstein. (1951). *Great Political Thinkers: Plato to the Present*. London: Rinehart Publication

<b>PC22-405</b>	<b>Public Policy</b>	<b>04 Credits</b>	<b>60 Hours</b>
-----------------	----------------------	-------------------	-----------------

**Course**

**Objective:**

This course aims at familiarizing the students with the key concepts and theories of public policy. At the end of the course, students would be in a position to understand as to why certain issues emerge as policy issues for the government to act upon, how different actors play their role in shaping and influencing the policy process, how policies are implemented and what the outcomes are. The subject matter will be treated in a comparative perspective drawing upon Indian experience and in the light of different approaches and recent controversies in public policy making and analysis.

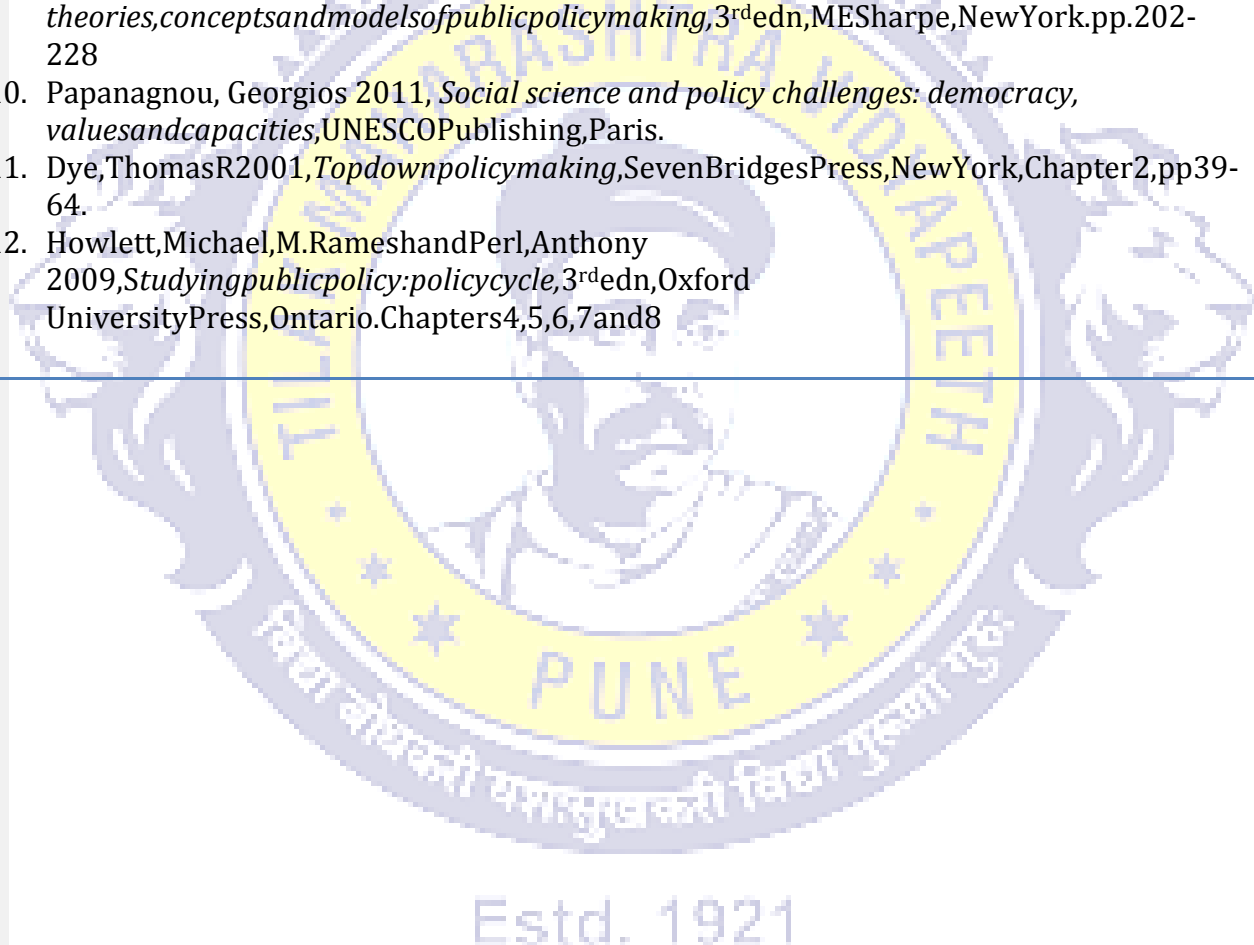
<b>Unit 1</b>	<b>Public Policy : Key Concepts and Theories</b> <ul style="list-style-type: none"> <li>• Public Policy: Meaning, Definitions and Scope.</li> <li>• Rational for the Study of Public Policy</li> <li>• Evolution of Public Policy</li> <li>• policy analysis as Art and Craft</li> </ul>	1 Credits (15 Hours)
<b>Unit 2</b>	<b>Public Policy Theories</b> <ul style="list-style-type: none"> <li>• Group Theory</li> <li>• Elite Theory</li> <li>• Institutional Theory</li> <li>• Rational Theory</li> <li>• Process Theory</li> <li>• Incremental Theory</li> </ul>	1 Credits (15 Hours)
<b>Unit 3</b>	<b>Policy Typologies and instruments</b> <ul style="list-style-type: none"> <li>• Distributive Policies</li> <li>• Regulatory Policies</li> <li>• Redistributive Policies</li> <li>• Substantive vs procedural Policies</li> <li>• Material vs symbolic Policies</li> <li>• Public vs private Policies</li> <li>• Liberal vs conservative Policies</li> </ul>	1 Credits (15Hours)
<b>Unit 4</b>	<b>Five Stages of Public policymaking</b> <ul style="list-style-type: none"> <li>• Agenda Setting</li> <li>• Policy formulation</li> <li>• Policy Legitimation (Policy approval)</li> <li>• Policy Implementation</li> <li>• Policy Evaluation</li> <li>• Policy making styles</li> <li>• Bottom –up and top -down</li> </ul>	1 Credits (15Hours)

**References:**

1. Amy, Douglas J., 1984, "Why policy analysis and ethics are incompatible." *Journal of Policy Analysis and Management*. Vol. 3, No. 4 (Summer). pp. 573-591.
2. Anderson, James E. 2011, *Public policymaking: an introduction*, 7<sup>th</sup> edn., Wardsworth, Boston. Chapter. 1, pp. 1-33.



3. Bickers, Kenneth N. and Williams, John T. 2001, *Public policy analysis: a political economy approach*, Houghton Mifflin Harcourt Publishing Company, pp. 17-33.
4. Birkland, Thomas A. 2010, *An introduction to the policy process: theories, concepts and models of public policymaking*, 3<sup>rd</sup> edn, ME Sharpe, New York. Chapter 1
5. Dunn, William N. 2004, *Introduction to public policy analysis*, 3<sup>rd</sup> edn, Prentice Hall, New York.
6. Dye, Thomas R. 2013, *Understanding public policy*, 14<sup>th</sup> ed, Pearson, Boston. Chapter 1, pp. 1-13.
7. Fischer, Frank; Miller, Gerald; and Sidney, Mara S 2006, *Handbook of public policy analysis: theory, politics and methods*, CRC Press, Boca Raton. Chapter 1 (pp 3-11) and Chapters 4 to 7 (pp 41-88).
8. Fischer, Frank 2003, *Reframing public policy: discursive politics and deliberative practices*, Oxford University Press, UK. Hodgson, Susan M and Irving Zoe 2007, *Policy Reconsidered: meanings, politics and practices*, The policy Press, Great Britain. Chapter 1 (pp 21-36)
9. Birkland, Thomas A. 2010, *An introduction to the policy process: theories, concepts and models of public policymaking*, 3<sup>rd</sup> edn, ME Sharpe, New York. pp. 202-228
10. Papanagnou, Georgios 2011, *Social science and policy challenges: democracy, values and capacities*, UNESCO Publishing, Paris.
11. Dye, Thomas R 2001, *Top down policymaking*, Seven Bridges Press, New York, Chapter 2, pp 39-64.
12. Howlett, Michael, M. Ramesh and Perl, Anthony 2009, *Studying public policy: policy cycle*, 3<sup>rd</sup> edn, Oxford University Press, Ontario. Chapters 4, 5, 6, 7 and 8



Skill Enhancement Paper /Generic Paper (choose Any One)			
GC-401	Communication Skill and Soft Skills	4 Credits	60 Hours
GC-402	MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a>	4 Credits	-

<b>GC-401</b>	<b>Communication Skill and Soft Skills</b>	<b>4 Credits</b>	<b>60 hours</b>
---------------	--------------------------------------------	------------------	-----------------



<b>GC-402</b> <b>(Generic Paper)</b>	<b>MOOC Course/ <a href="https://www.mooc.org/">https://www.mooc.org/</a></b>	<b>4 Credits</b>	
-----------------------------------------	-------------------------------------------------------------------------------	------------------	--

Estd. 1921

A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites. <https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses, <https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>

\*\*\*\*\*